

# Investing for Success

**Under this agreement for 2022  
Elliott Heads State School will receive**

**\$55,313\***

## This funding will be used to

Target	Measures
1. Towards Zero – All students are individually catered for to foster success in English & Maths	<ul style="list-style-type: none"> <li>Baseline/endpoint               <ul style="list-style-type: none"> <li>As per the Annual Improvement Plan – Analyse Data each term A-E English</li> </ul> </li> <li>Monitoring:               <ul style="list-style-type: none"> <li>Prep-10 Literacy Continuum (writing/reading) used to monitor progress and plan for next steps in student learning</li> <li>Staff satisfaction levels with PLC (Professional Learning Community) content and delivery</li> <li>Teacher planning includes evidence of differentiated teaching and learning of reading appropriate to reading demands of different subject/learning areas</li> <li>Case Management</li> <li>Data Discussions – A-E <i>“How to Bump them Up”</i> - Sharratt</li> </ul> </li> </ul>
2. Create inclusive opportunities for all students to reach their potential as successful learners; identify and support top students, SWD (Students with Disability), indigenous and at-risk students (Trauma, Anxiety)	<ul style="list-style-type: none"> <li>Inclusion Policy               <ul style="list-style-type: none"> <li>Individual Learning Plans</li> <li>ICP (Individual Curriculum Plans) Collaborative Planning</li> <li>Student Support Meetings</li> <li>Early Start</li> <li>Improve % of Students achieving A / B</li> </ul> </li> <li>100% Staff Engaged in Moderation</li> <li>Assessment tasks cater for diverse needs of learners</li> <li>100% of teachers involved in data analysis conversations               <ul style="list-style-type: none"> <li>100% completion of ICP's; ISPs (Individual Support Plans); ESPs (Educational Support Plans)</li> </ul> </li> </ul>
3. Development of Expert Teaching Teams. Build capability in teaching the Australian Curriculum	<ul style="list-style-type: none"> <li>100% staff participate in PLC (Professional Learning Communities)</li> <li>100% staff participate in CASW (Collaboration Assessment Student Work)</li> <li>Case Management Approach – <i>“Faces on the data”</i>-Sharratt</li> <li>Employ Specialist Science Teacher</li> </ul>
4. Improve school resources in the areas of ICT (Information Communication Technology), Mathematics, Science, Physical Education and Reading	<ul style="list-style-type: none"> <li>Audit current materials / resources</li> <li>Investigate new reading schemes and resources for maths/science</li> <li>Purchase computers and accessories</li> </ul>
5. Instrumental Music	<ul style="list-style-type: none"> <li>Increase student participation and involvement with Instrumental Music – Online. Virtual lessons</li> <li>Provide opportunities for students in instrumental music</li> </ul>



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\*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.

## Our initiatives include

Initiative	Evidence-base
1. CASW – <i>Collaborative Assessment of Student Work</i> – Sessions to be held with PATL (Principal Advisor Teaching and Learning), to build capability around the “five questions”	<ul style="list-style-type: none"> <li>Partnership with Bundaberg Central State School &amp; Regional team to build capability in assessing student work.</li> <li>Lyn Sharratt “Clarity”</li> </ul>
2. ‘BundaWanDi Rangers’ Cultural studies and activities designed to acknowledge, celebrate and share indigenous culture throughout the school	<ul style="list-style-type: none"> <li>Daily support and group activities targeting students with social and emotional difficulties, indigenous students, students with special needs and students who have poor attendance.</li> </ul>
3. Improve ‘School Opinion Survey’ data in the area of ICT. Increase the number of devices accessed by students. Create a year 6 ‘Laptop Class’.	<ul style="list-style-type: none"> <li>Improved engagement through digital resources.</li> </ul>
4. Improve Teacher Capability in teaching Reading. Scan & Assess Pedagogical Practices for teaching reading. Audit reading materials in Prep – Year 6 and update reading resources. Collaboration with CQU – Dr Michelle Vanderberg	<ul style="list-style-type: none"> <li>New and engaging texts for students to access during reading lessons is extremely beneficial.</li> <li>New resources have clear links to Australian Curriculum and provide teaching staff with research based recommendations.</li> <li>Study different researchers to build pedagogical approaches to teaching reading.</li> </ul>

## Our school will improve student outcomes by

Actions	Costs
Professional learning communities engage in-house and regional expertise to improve teacher ability to identify reading (and writing) demands of units of work. Regional Pre-moderation & Post moderation each term.	School Funded
Participate in CASW sessions with Regional Staff to build teacher capability around student assessment.	
Moderation Process – M1: Teaching staff to be provided with a planning day each semester to participate Pre Moderation with cluster schools – Bundaberg Central SS & Alloway SS. (5 x TRS x 2) <i>Teacher Relief Scheme</i> .	\$4,836
Purchase Reading Materials / Resources.	\$16,741
Purchase 20 Laptops with screen protectors, mouse pads, mouse connections, earphones.	\$8,202
Purchase Maths/Science/Physical Education Resources.	\$1,664
Purchase Instruments for student use as per the Instrumental Music Implementation Plan.	\$4,400
Employ a Specialist Science Teacher 0.2 FTE (Full Time Equivalent).	\$19,470



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