**Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.**

**Under this agreement for 2016**

**Elliott Heads State School will receive**

$43,265*

**This funding will be used to**

- Provide support for all students in Prep to Year 2 to ensure students, in the future, reach or exceed National Minimum Standard (NMS) in Reading.
- Provide targeted support for students in Years 3 to 6 at, or slightly above, NMS in Reading, to lift students well above NMS.
- Provide targeted support for students in Years 3 to 6, in the Middle Bands for Reading, to extend students into the Upper 2 Bands (U2B).
- Provide quality and researched student support learning programs in Literacy in Years 3 to 6, for those who will not reach the NMS.
- Ensure as many Prep students as possible achieve the Regional Reading PM Benchmark of Level 6 - 8 in 2016.
- Increase the percentage of Year 1 students achieving Regional Reading PM Benchmarks of Level 16 - 18, from 25% to 40% in 2016.
- Increase the percentage of Year 2 students achieving Regional Reading PM Benchmarks of Level 20 - 22, from 25% to 40% in 2016.

**Our initiatives include**

- Gather evidence of Prep students’ current Literacy levels using the Early Start materials.
- Gather evidence of Year 1 students’ current Literacy levels using the Early Start materials.
- Benchmark Year 1 and 2 students’ Reading levels.
- Use Progressive Achievement Tests (PAT) in Reading, PM Benchmarks and NAPLAN data to identify students in Years 3 to 6 requiring support or extension.
- Release teachers to develop Individual Curriculum Plans (ICP) and provide targeted intervention, through the purchase of additional teacher aide time, for individual students and small groups of students. Intervention will include:
  - developing letter / sound knowledge;
  - developing sight word knowledge;
  - providing intensive, high frequency reading opportunities;
  - providing middle and U2B students with opportunities to participate in IMPACT programs (Booster and Unify) developed by Brisbane School of Distance Education (BSDE).
- Provide additional teacher aide support in classrooms, to allow for smaller groups during reading lessons.
- Implement numeracy rich routines in classrooms through the introduction of number based warm-ups.
- Provide teachers with quality professional development in Literacy and Numeracy.
- Provide teachers, teacher aides and students with high quality resources for Reading and Numeracy.
Our school will improve student outcomes by

- Gather data about students’ current Literacy levels by employing relief teachers to release class teachers to implement Early Start assessments, and to gather current PM benchmarks and Reading data to write ICPs. $4,500
- Provide IT support for iPad program. $3,000
- Develop students' letter / sound and sight word knowledge by employing additional teacher aides to reduce group sizes during reading lessons and to implement small group and individual intervention programs. $15,000
- Extend students reading capabilities by employing BSDE Booster and Unify IMPACT Program staff. $11,000
- Teacher relief (TRS) for targeted professional development, and in-class coaching. $5,000
- Upgrade student reading resources, including the purchase of DR Carol Christensen’s Early Years Literacy and Numeracy program. $4,765

Catharina Patterson  
Principal  
Elliott Heads State School

Dr Jim Watterston  
Director-General  
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.