

# Investing for Success

**Under this agreement for 2018  
Elliott Heads will receive**

**\$52,992\***

## This funding will be used to

- Facilitate a 'Curriculum Leader' role – five days per fortnight to enhance school improvement in the following areas:
  - Analysis and discussion of Data – establish use of 'TrackEd' data collection tool
  - Early Start – Prep and Year 1
  - An expert teaching team – build teacher capability by modelling best practice, coaching, mentoring and assisting with curriculum development – Gympie Maths Alliance and North Coast Region Small Schools English
  - Systematic Curriculum Delivery
  - Differentiated teaching and learning
  - Effective pedagogical practices – consistency across the school/development of whole school Pedagogical Framework
  - School community partnerships – providing information to community on pedagogical practices in mathematics.
- Purchase TA time to implement support programs to improve A-E Data.

## Our initiatives include

- Developing teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school and inter-school moderation.
- Providing professional development and coaching to deepen teachers' understandings of the Australian Curriculum: Mathematics learning area, and providing targeted and scaffolded instruction to secure highly effective first teaching of essential mathematical concepts and skills in every classroom.
- Developing a shared understanding of 'data literacy' and supporting teachers and leadership teams to effectively use data to inform targeted teaching.
- Developing and refining the school pedagogical framework and embedding it as the shared language of teaching and learning.
- Developing teachers' capability to embed feedback in the teaching and learning cycle.
- Providing professional development for teachers and school leaders to increase capability to initiate and implement innovative practices.



- Planning and implementing an Extension Mathematics Program – improving Upper Two Bands (U2B) Year 3 NAPLAN by scheduling maths extension lessons in Prep – Year 3.
- Planning and implementing literacy and numeracy support programs to increase number of students achieving a C and above.


### Our school will improve student outcomes by

- Embedding the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning using Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress.
- Developing, resource and implementing a professional development and coaching program to support teachers in data gathering, collation, analysis and use.
- Engaging the services of an experienced teacher to release a teacher to develop programs/materials to use in working with specific students on particular learning goals, and to provide professional development to staff in gradually shifting responsibility to students, monitoring techniques and extending students' thinking
- Enhancing feedback procedures by establishing a three-way reporting schedule in Term 1 and Term 3 , utilising the services of an experienced teacher to design, plan and coordinate support programs for students achieving a D or less in numeracy and/or literacy, and facilitating teacher aides to implement such programs.

<b>Purchase</b>	<b>Cost</b>
Classroom teacher B0202 (Band 2 Step 2) 18/01/2018 - 30/06/2018 0.50 Full Time Equivalent (FTE )	<b>\$20 722</b>
Classroom teacher B0202 (Band 2 Step 2) 1/07/2018 - 14/12/2018 0.50 FTE	<b>\$21 937</b>
<b>Total: \$42 659</b>	
TA – 002 03 8 Hours per Week 40 weeks	<b>\$10 332</b>
<b>Total: \$52 992</b>	



**Nichola Lister**  
Principal  
Elliott Heads State School



**Patrea Walton**  
A/Director-General  
Department of Education

