**SCHOOL MOTTO:** Every Hand Strives for Success  
**SCHOOL RULES:**  
- Heads Up, Elliott Heads!  
- Be Safe, Be Respectful, Be Responsible  

**Thought for the Week:**  
The real leader has no need to lead—he is content to point the way.

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**INTERSCHOOL SPORT**

Please make sure your children come with a large water bottle on Fridays, as it is very hot at the moment. Quite a few students forgot last week.

Students are welcome to put their water bottles in the freezer in the 5/6/7 room on Friday mornings, to keep it nice and cold. The AFL boys need to remember their mouthguards.

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**FAMILY BBQ NIGHT**

**FREE 'NO STRINGS ATTACHED' FAMILY BBQ**

**FOR:** Elliott Heads SS Families only  
(and for immediate extended family, e.g. grandparents, who are regularly involved with our school)

**WHEN:** Friday 14th March  
**TIME:** 6.00 p.m. – 7.30 p.m.  
**WHERE:** Undercover Area  
**FOOD:** Free - See the attached order form  

Please return by no later than next Wednesday 12th March, for catering purposes

**DRINKS:** On sale at the tuckshop for $1.00  
- Milk Poppers, Juice Poppers, Cans, Water

**BRING:** Nothing but a smile and a willingness to meet and mix with other families and staff!

**FAMILY PHOTOS**  
Will be taken on the night for our “Every Face has a Place” photo board outside the office.

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**SANDFLIES AND MOZZIES**

The council has advised that due to budgetary cuts, they are no longer able to supply a spraying service to schools for sandflies and mosquitos. The school is investigating the possibility of getting this done privately, although the
JEWELLERY
No jewellery is allowed for ALL CHILDREN except ear-studs or sleepers, a medical alert medallion and a wrist watch. The rubber band ‘jewellery’ currently being worn at school is inappropriate and NOT to be worn. If misused, it can cause injury.

CHAPPY’S CHAT
I will be at Elliott Heads on a Tuesday and Thursday this year. You can find me at Brekky Club on those mornings, at the tuckshop.
If you need to contact me there is a locked Chappy’s Mail Box in the Chappy/Learning Support Room (next to the prep room) where you can leave details, messages, Statement of Support forms and prayer requests if you want to. I will then contact you as soon as possible if you leave your contact details in the mail box.

BACK OUR CHAPPIES!
Statements of Support
As you may be aware, there is currently a High Court challenge which is threatening Government Funding for school chaplaincy. Since the start of this High Court challenge, more than 70,000 people have filled out statements of support. SU QLD, the employing authority for school Chaplains in our state, have a goal to gather 100,000 statements of support to show government the incredible community backing for school chaplaincy. You can add your support by:
• finding me in the tuckshop at Brekky Club and filling in a statement of support there!
• filling in the attached Statement of Support and returning it to the school office by Friday, March 14.

Media Event
In our school, Chappy Kelli has proven to be a wonderful asset, and there are thousands of others around Australia who do the same in their school community. In show of our support for our School chaplaincy program and our Chappy Kelli, we have been invited as a school community to come along to a ‘Back our Chappies’ media event at the Bundaberg North Primary School oval between 3:15pm and 4pm on Tuesday the 25th of March.
Food and drinks will be available as well the opportunity to sign a statement of support if you have not already done so. We are asking families in support of our school chaplaincy program to go along and represent our school in support of the wonderful work our Chappy Kelli does. Our school chaplains play a vital role in supporting our school communities each and every day and especially during the floods last year; we would be lost without them. Let’s not let this important opportunity pass to show our community just how valued our Chaplain is.

SCHOOL PHOTOS
Please return your order for school photos, with correct money, ON THE DAY - 19 March.

HELP US WIN A SET OF 10 IPADS!
Students and parents can help our school win a set of 10 iPads by collecting daily tokens from the NEWSMAIL newspaper.
Students can bring their tokens in on a daily basis to Mrs G in the office, up until the final bell on Monday 31 March when the promotion ends.
Thank you to the parents who have already started sending in tokens. PLEASE get you family and friends who might not have a school to donate their tokens to, to send them in to us.
Local newspapers in the Sunshine Coast, Rockhampton, Gladstone, Bundaberg, Fraser Coast, Mackay, Gympie, Ipswich, Toowoomba and Warwick areas are also running this promotion, so if you have families in these areas who wouldn’t mind posting them down to you, that would be wonderful as well. We would need to have them all in by FRIDAY 28TH MARCH, so we can get them in to the News-Mail by the Monday deadline.

BUS CHANGES
As you might know, our school bus, after completing its afternoon run, connects with three other buses at the Woongarra SS Interchange. It often completes its run late, making the pick-up from Woongarra SS late as well, for all three connecting services.
In order to get the bus leaving our school on time, we are ringing the bus three minutes earlier, so that bus children can get on the bus on time.
Up until now, Nick, our bus driver, has been kind enough to pick up and drop off students at their homes. This can no longer happen, as each pick up and drop off adds time to his run.
PICK-UPS AND DROP OFFS WILL ONLY HAPPEN AT THE BUS STOP NEAREST TO YOUR HOME. This might mean your children will need to walk a short distance to your home. It might also mean your child will need to cross the road to your home. If this is the case, perhaps you can arrange to be at the bus stop to collect your child and walk or cross the road with the. Attached to this newsletter is a list of the bus stops and the pick-up and drop off times.

BUS BEHAVIOUR
There are some students who, despite warnings from the bus driver, and the school, continue to display inappropriate behaviour both on the bus (refusing to follow the driver’s instructions, walking around the bus, swearing, shouting, etc.) and while at the bus
stop. One of these bus stops is near my home. Last week I was very embarrassed to receive a visit from one of my neighbours complaining about children from our school throwing food on the road outside his house, emptying their drink bottle on his driveway and jumping off his letterbox!

Parents are responsible for the behaviour of their children while waiting for the bus, and while travelling to and from school. THE BUS COMPANY WILL BAN YOUR CHILD FROM THE BUS, if this behaviour continues. Bans can be for a week, or longer in the case of repeat offenders. PLEASE speak seriously to your child about the consequences of their behaviour, and the effect it has on the good name of your family and our school, as well as the inconvenience to you as a family if you have to get your child to school by other means.

**ASSEMBLY AWARDS:**

Assembly is at 2.30 each Wednesday afternoon. Parents are most welcome to attend.

**STUDENTS OF THE WEEK**

**PREP/1:**  Jonathan
For: Always showing persistence and trying hard in all school tasks

**YEAR 2/3:**  Libby
For: being a helpful and cooperative peer

**YEAR 4/5:**  Bella
For: trying hard to improve her writing

**YEAR 5/6/7:**  Rohan
For: for a detailed and expressive short story

**CLASSES OF THE WEEK**

**PE:**  4/5

**MUSIC:**  2/3

**LOTE:**  Sarah

**PLAYGROUND AWARDS:**

Zoie, Sienna, Kidy and Dylan

**NEWSLETTER READER:**  Tameka

**ATTENDANCE AWARD:**  Matilda, kindly sponsored by the LIONS FAMILY. They know Every Day Counts!

**CLASS NEWS**

**PREP/YEAR 1**

This week we have enjoyed reading fiction and non-fiction stories about Emus and practicing our retelling skills in preparation for our assessment piece which we will be starting next week. Retelling stories assists comprehension and understanding of the text read. It would be useful to ask children to retell to you bedtime stories or home readers, supporting them with language such as what happened in the beginning? What were the events in the middle of the story? (first, next, then, after) Was there are problem? How did the story end? You could extend children to think outside of the text by using questions such as could you think of a different ending for the story or what might happen next?

In Maths we are investigating the features and values of Australian coins, a very practical life skill and one in which the children are very interested!

In health we have discussed the school rule of responsibility and how students can demonstrate this at school. We are focusing on a few key areas by independently completing morning and home time jobs, correct use of toilets and taps, being honest, looking after personal belongings and keeping personal works paces organised, waiting on the blue chairs until parents pick up. Please help by discussing these items at home and monitoring morning and afternoon routines rather than completing them for your child!

Please also help your child to be responsible to leave toys at home and not bring jewellery to school. It is not part of our uniform and is a safety risk and distraction in the classroom. This includes bands tied on arms and ankles. Jewellery for medical purposes is acceptable, if you wish to clarify our school rules around jewellery please have a look at the school dress code displayed on our classroom wall. We like to encourage our students to be responsible to wear our uniform with pride, something Elliott Heads students have always done well!!!

Kath, Liz, Denise and Margaret

**WHAT’S THE SCOOP FROM YEAR 2/3**

In English we are starting our new unit, stereotypes in narratives. This week we are looking at the stereotypical dragon and those that break the mould.

In Maths the Year 2s are exploring rounding and how that helps when we add two digit numbers together. The Year 3s are focusing on multiplication and division this week and I’m sure they are loving it.

In Science we are examining the importance of combining two different materials to make a new object. We are also looking at the suitability of these objects for different purposes.

Pip 😊

**THE BUZZ, FROM YEAR 4/5**

Mrs Brown was away today. I’m sure she’ll catch up next week!

In History we are starting our assessment piece. We are choosing a convict from the first fleet and exploring what their life was like in England before coming, on the first fleet, and life in the new colony. (Miss Thompson)
YEAR 5/6/7 SNAPSHOT

It is great to finally have a full week on class again after a few disrupted weeks. Hopefully that will be it, for a while! Many thanks to Mrs Shield for stepping in and keeping the class on an even keel during my absence.

Last week in English, we started our assessment piece, planning and writing a short story. Most students have elected to go with a story centred around a haunted house - always a popular topic! We did a lot of preliminary work in the planning stages about what the characters would see, hear, feel and smell in the house. That planning has set the stage for some great descriptive phrases! I have read some of the early drafts and most students are doing a great job. Well done!

In Maths, Grade 7 have completed work on using Powers of 10, and are starting on Area. Grade 6 are working on and Grade 5 are working on the Chance and Data strand, particularly on expressing chance as a fraction, e.g. what is the chance of pulling a king from a deck of cards (4/52 - there are 4 kings and 52 cards in a deck).

In History we have begun the assessment tasks for both Geography and History. As Geography runs for the entire semester the students will complete their assessments in segments. In History, we are writing a newspaper article about the significance of Sir Henry Parkes on Australia becoming a Federation. We are so busy...there is no time to rest!

Teeny and Liz

COMMUNITY NEWS

REMEMBER WHEN YOU BELIEVED IN ANYTHING AND EVERYTHING?

Researchers from the University of Western Australia are investigating children's ability to detect and avoid potentially harmful social interactions, such as being easily fooled or tricked into doing something. We are looking to see how this develops in children, and when children outgrow this vulnerability.

We are looking for parents of Prep - Year 6 children across Australia to complete an online survey (15 – 20 minutes). Participants will go into a draw to win one of 10 $50 gift certificates to Coles/Myers. To participate go to: http://tinyurl.com/childsvq
Or for more information please contact Rebecca Seward at (08) 6488 4652

WIN A TABLET

Go to http://splash.abc.net.au/competition (a fantastic website for kids) and enter the competition to win a tablet for your family and 10 for the school!

GOALKEEPING AUSTRALIA ACADEMY

A Soccer Goal Keeping clinic will be held on the 08 March from 8.30 to 11 am and 09 March from 3-5 pm at ATW Sports Complex.

TEAR OFF SLIPS: There is a box for Tear Off Slips on the counter in the office.

ENTRY FORM UNIVERSITY OF NSW TESTS

Child’s name: _____________________________
Grade: _____________

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All entries must be received, with money, by the end of Term 1, 28th March

Amount enclosed: _________________________
Signed: ________________________________

Tear Off Slip: CHAPPY RALLY

I would be interested in support Chappy Kelli on March 25th.

NAME: _________________________________

NUMBER: _______________________________