Thought for the Week: Teaching kids to count is fine, but teaching them what counts is best.

ABCs Of Student Success

V is for VIPs.

Who are some of the Very Important People in our school? Our teachers, of course! Teachers plan interesting lessons, assess reading levels, grade assignments, answer questions, lead discussions, guide activities, solve problems, and settle debates. Teachers watch the playground, supervise the cafeteria, tie shoes, button coats, dry tears... Most of all, teachers care about kids. Take a little time in the week ahead to remember to thank your favorite teachers. A little encouragement can make a big difference!

DO YOU KNOW OUR SCHOOL MOTTO?
EHSS: EVERY HOUR STRIVE FOR SUCCESS

HAPPY BIRTHDAY

It is Mrs T's birthday today. We have invited her for a special morning tea today to wish her a great day. Be sure to say hello if you see her around the school!

A VISIT FROM OUR ARD

The Assistant Regional Director (ARD) for our school, Mr Ross Zelow, visited today to look at our attendance data and our reading progress. Thank you to teachers for sharing their class data with him and for speaking with Ross about how reading is taught in our school.

THANK YOUS

- To all those who baked (and purchased!) for yesterday’s P&C afternoon tea for our 800m event.
- To those who went out to the show to support Taryn last week in her efforts to raise funds for her upcoming trip to Korea for the University Games.
- To parents and students who supported Chappy Week by participating in Crazy Hair Day and buying cupcakes over the last few weeks. Chappy Jess is very grateful for your support. $78 was raised to support Scripture Union Queensland through Crazy Hair Day and so far, with cupcake sales over the last few weeks, $60 has been raised to support Brekkie Club and other Chaplaincy work in the school.

SUCCESS SCHOOLS READING PROJECT

The first stage of our Success Schools Project, that has had teachers focussing on their teaching of reading for the first half of this year, is coming to an end. Mrs Katrina Kruger, who is an ex-teacher of Elliott Heads, has been our reading coach. She will finish up at the end of this term, and a new coach will be appointed.

While Katrina has been with us, our focuses have been on the four parts of reading instruction:

Modelling Reading: Where the teacher demonstrates for students a particular strategy that the whole school is focused on for a fortnight, e.g. this fortnight is Inferencing.

Shared Reading: Where the teacher leads the students to develop their skills in the same strategy that the teacher modelled to students in the earlier lesson.

Guided Reading: Where the teacher works with small groups of students at a similar reading level and gives them guided practice at the focus reading strategy, to further develop their skill.

Independent Reading: Where students practice their reading skills and strategies on their own.

Safety, Responsibility, Respect and Learning

Great state. Great opportunity.
Inferring

Inferring is being able to ‘read between the lines’, when the author implies something but doesn’t exactly state it. You need to use the clues in the text and your own prior knowledge to help you understand.

In the above scenario, the text tells us that Sarah’s mouth is dry and she had a knot in her stomach (text clues). We know from our own experiences that these symptoms indicate nerves (background knowledge). We can infer that Sarah is nervous about something she has to do today, like giving a speech (an inference something not directly stated in the text, but we know that’s what the author is talking about).

When inferring, our thoughts might start like this:

- Reading between the lines, I think ...
- I would expect that ...
- I already know that ... so I think ...
- In my experience ...
- I think the author is really saying ...
- My conclusion is ... because in the text it says ...
- The author’s clues were ...
- I think what’s really going on is ...
- I wonder why ...
- I wonder if ...

Text Clues + Our Background Knowledge = Inferring

Athletics Carnival

Our full day athletics carnival will be held on Monday 22nd June starting at 9.00 a.m. All parents are welcome to attend and support our children as they race, throw shots, do long jump and play ball games.

Students are encouraged to wear their House colours-red for Turtles House and blue for Dolphins House.

Lunch on the day will be pies and sausage rolls, from the Pie Van, organised by the P&C. This is a less labour intensive lunch option that allows parents who are manning (or womaning) the stall on the day to get away to see their own children participate. There will also be hot and cold drinks, snacks and cakes/slices for sale on the day.

An order form for pies and sausage rolls will come home soon.

Dance Fever Concert 19th June

Don’t forget that our Dance Fever program starts in two weeks. Parents have been invoiced for $30 per child. Thank you to those who have paid in full. You can also pay it in smaller weekly amounts. This is part of our school curriculum and ALL students will be participating. Your help in ensuring payment is paid will be appreciated.

On Friday night, 19th June, the Dance Fever teacher, Jake, will lead students in a dance concert at the Elliott Heads Progress Association hall in Lihs Street. It will begin at 5.00 p.m. and go to about 8.00 p.m. All students and their parents are requested to attend. The P&C is putting on a sausage sizzle dinner. Drinks and snacks will also be available.

An order form is attached to this newsletter.

DATES FOR YOUR CALENDAR

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>04 June</td>
<td>Cupcakes for sale</td>
</tr>
<tr>
<td>08 June</td>
<td>Queen’s Birthday Holiday-no school.</td>
</tr>
<tr>
<td>11 June</td>
<td>Cupcakes for sale</td>
</tr>
<tr>
<td>15-19 June</td>
<td>Dance Fever program</td>
</tr>
<tr>
<td>16 June</td>
<td>Cupcakes for sale</td>
</tr>
<tr>
<td>19 June</td>
<td>Dance Fever Concert Night-5-8pm</td>
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<tr>
<td>22 June</td>
<td>Athletics Carnival-Pie Van Lunch</td>
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<tr>
<td>25 June</td>
<td>Under 8s Day</td>
</tr>
<tr>
<td>26 June</td>
<td>Cupcakes for sale</td>
</tr>
</tbody>
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ASSEMBLY AWARDS:

STUDENTS OF THE WEEK: 21-05-15

PREP/1: Lincoln – great start at Elliott Heads State School and settling in well

2/3/4: Grace - working extra hard on reading and moving up a level

3/4: Kiah - great team work and working hard in all areas

5/6: Sahara – great participation in Maths Groups

CLASSES OF THE WEEK

PE: 3/4  MUSIC: 5/6  LOTE: None
Reading Awards: 60 nights – Jack, Spencer, Slade
50 nights – Sonny, Zeb, Jaden
20 nights – Kingsley

Playground tokens: Tariq, Robert, Riley and John
Attendance award: Robert, sponsored by the Brooker Family
Newsletter Reader: Bella K

NO ASSEMBLY LAST WEEK DUE TO SHOW HOLIDAY

CLASS NEWS

ECHOES from PREP/1

There will be no playgroup this Thursday as Mrs Campbell and Mrs Lee will be absent on the morning.

This week we are presenting our book talks to the class and will enjoy listening to descriptions of characters and their emotions, from books we have read this semester. We have practiced these in class so, practice at home is no longer required.

In Maths we are learning about Australian coins and their value through many hands on learning tasks. The shop in our classroom is one of our favourite activities.

In Art we are exploring different art techniques and creating a range of artworks as we explore and develop our skills with each set of materials.

KATHERINE, LIZ & DENISE

THE SCOOP from 2/3/4

We are half way through the term and reporting is upon us. It is important that your child is at school every day as we will be doing assessment in the next couple of weeks. In English we have looked at various events in stories and how the author uses language and images through literal or inferred information to allow the reader to understand the meaning of the story.

In Mathematics we have been working on chance and partitioning of numbers.

We have started exploring aspects of the weather in Science. This includes the different types of weather and how things in the world and universe affect the weather.

We are focusing on Life Ed in Health. This is a follow on from Harold and Kathy’s visit. It involves emergencies, safety and health components.

With winter starting this week, please ensure your child has a navy blue jumper or jacket and long trousers or pants to wear with their uniform shirt.

Don’t forget that Homework and Library Books are due back on Thursday each week even if they are not finished so that I can mark them and get them back to them on Friday thank you. Thank you for supporting your child to learn to the best of their ability.

TANYA

THE BUZZ from 3/4

We have had a busy time in our class, catching up on lots of assessments (in Science, History, Maths, English and Technology). Luckily, you have really enjoyed making our Land Yachts so it didn’t feel like hard work. We have all been working hard on our weekly spelling which has meant we needed to make a new Year 3 extension group. Well done to our 4 boys who are in this group and I know a few more students are working hard to move up too. Please encourage your child to catch up on, or complete their Homework as I will be checking and marking extras on Tuesday to get ready for Reports and our Homework Party.

KELLY

HOT GOSS from 5/6

It is really important for all our students to be at school on every possible day, as we are heavily into assessment tasks at the moment.

We will be continuing to work on our History assessment task. There are many students who are well on the way to completing this however as I have the students just two days per week, time is definitely of the essence. It is imperative that all students are at school so that the task is finished and can be marked in time for our reporting period.

In Science, we are continuing to explore the properties of matter with some interesting experiments to be done along our learning journey.

We are nearly at the point within our Geography unit where students will be working on Part B of the assessment. For this section students will be looking at landforms and how this influences where we live.

In Art, our next piece will centre around a streetscape. Now that we are spending three mornings a week in the classroom before school (too many wet shoes on these cold mornings) there is plenty of opportunity for students to get some homework done in the mornings, with a teacher to help, if needed.

In Maths we have continued working on fractions; adding, subtracting and multiplying fractions, as well as venturing into decimal fractions and the importance of the decimal point in place value, and adding and subtracting decimals.

In English we have been completing a persuasive text, based on the NAPLAN writing task for this year, called TRY THIS!

LIZ & TEENY

COMMUNITY NEWS:

FATHER OF THE YEAR

Scripture Union QLD is a proud to once again host QLD Father of the Year in the lead up to Fathers’ Day.

Nominate a deserving dad or father-figure today for the 2015 Queensland Father of the Year award! He could win a five night family holiday at Sea World Resort and Water Park and the Gold Coast's Favourite Theme Parks.

Anyone who is nominated will also go in the draw to win an iPad Mini. *Nominations close 17th July 2015

Just visit www.qldfatheroftheyear.org.au to make your nomination. Winners will be announced late August 2015.

CHOCOLATE DRIVE

I am able to sell chocolates through a business (or I have contacts in businesses, who would be able to assist).

Name: ___________________________ Phone ___________________________

I TOOK MY NEWSLETTER HOME

Name - ___________________________ Signed - ___________________________

I TOOK MY NEWSLETTER HOME

Name - ___________________________ Signed - ___________________________
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- Give the ladies in the office a call as they are only too happy to assist!

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