Thought for the Week: Praise, like gold and diamonds, owes its value only to its scarcity.

A B C's Of Student Success

U is for UNIQUE
- It sounds cliche, but it's true -- your child is unique, unlike anyone else!
- Oprah once mentioned that parents should "light up" when their child walks into a room. How special is that?
- Let your child know what you appreciate about him. Point out his or her special accomplishments and talents.
- Nurture your child's special interests by providing related experiences and books.
- Spend time with others who share your appreciation of your child's uniqueness.

CAN YOU HELP IN SUPPORTING TARYN
The rotary club of Bundaberg run the parking at the show and this year they have promised to give all proceeds to Taryn Gollaweshy to go towards her trip to South Korea for the World University Games in July. However, we need some help.

We are searching for volunteers who can head out to the show on either Wednesday, Thursday or Friday of next week, wear a high visibility vest (supplied) and direct cars to car parks.

Obviously the more people we get, the less time everyone has to volunteer for. We need names by tomorrow morning! The rotary club will do up a roster once they have the names of all the volunteers.

WELL DONE GRADES 3 AND 5
Congratulations to our Grade 3 and 5 students who gave the NAPLAN tests their very best effort last week. Although NAPLAN can give us some valuable data, it is just ONE test on ONE day of the year, and students can react very differently in a test situation compared to their everyday classroom atmosphere. Having said that, students seemed to take everything in their stride.

Thank you to parents who ensured their children were at school and sent their children with extra snacks to get them through the morning, and to staff who adapted their regular timetables to work around testing times and having the 'other half' of our classes (Grades 4 and 6) to supervise.

CHAPPy WEEK THIS WEEK
Chaplains provide spiritual, emotional and practical support to school communities. They are in the prevention and support business; helping students find a better way to deal with issues ranging from family breakdown and loneliness to drug abuse, stress and anxiety.

We are thankful to have Chappy Jess in our school. She does valuable work on a daily basis with our students, staff and parents. During this week, especially, if you see Chappy Jess around you might wish her a Happy Chappy Week, or just say thank you for the work she does.

To help Chappy Jess raise funds for important work in our school community and further afield, we have two fundraisers this week.

CRAZY HAIR DAY: THIS THURSDAY wear crazy hair to school and bring a gold coin donation. Proceeds of this event will go to Scripture Union QLD.

LUNCH TIME GAMES: Chappy Jess will be running some fun lunchtime games and activities during Chappy Week for all those who want to participate: 1st lunch - 21st May for Grades 3-6 and 2nd lunch - 21st May for Grades Prep-2

CUPCAKE THURSDAY: Cupcakes will be sold for $1.00 every Thursday. If you can donate ingredients that would be great!

Safety, Responsibility, Respect and Learning
Next meeting: Monday 15 June, 2015 at 12.30 p.m., in the
Library, followed by the general meeting.
All are most welcome to come along.
Our email address: gandc@elliott.heads.sas.edu.au
President: Amanda Hamzat
Vice President: Lyn Barton
Secretary: Monica Ale
Treasurer: Belinda Biggs

FACEBOOK PAGE: Please ask to join!
Elliott Heads Parents and Staff - It’s a great way for
us to keep in touch with you!

SOME REQUESTS FROM YESTERDAY’S P&C MEETING

1. Baking Day for Tuckshop
Each Tuckshop Day the volunteers are trying to offer some
sort of special treat for sale, such as a muffin, cookies or a
piece of slice. These have been very popular with students.
We would like to have a baking day, one day a month, where
parents who might not be able to help with tuckshop on a
regular basis, can come along and bake items that we can
freeze for use in the tuckshop during the month.
Our first baking day will be Monday 1st June, at 9.00 a.m. For
this session, the P&C will buy the ingredients and bring the
recipes. If you have recipes for these kinds of items, that are
favourites with your children, bring a copy along on the day (or
we can copy them for you) and the group will use some of
these recipes for the next baking day.
Please use the Tear Off Slip at the end of the newsletter.

2. Donations for Athletics Carnivals
On 1st June we will have our first Athletics Event for the
season, the 800m, at 1.45 p.m. The full Athletics Carnival will
be held on 22nd June from 9.00 a.m. to 3.00 p.m.
The P&C are organising a Pie Van for lunch on 22nd June and
an order form will come home in the next few weeks, but would
like to offer hot drinks and morning/afternoon tea items.
Can you help by donating baked goods such as biscuits, slices
and cupcakes/muffins for EITHER of these events?
Whether or not these items will be available on the afternoon
or day will depend on the response we get from parents.
Please use the Tear Off Slip at the end of the newsletter.

3. Chocolate Drive
The P&C would like to have a chocolate drive, but do not want
to send home chocolates to our school families. Instead they
would like to know if any parents have businesses (or contacts
in businesses) who wouldn’t mind putting a box of chocolates
for sale in the staffroom, or on the counter of their business, to
support our school. The minimum order is 12 boxes, so we
would need at least that many businesses to say YES, to make
it viable.
Please use the Tear Off Slip at the end of the newsletter.

SCHOOL FOCUS FOR READING: VISUALISING
When authors write, they use words to describe things. The
words make a picture in your mind. Creating a picture in your
mind or drawing the picture on paper can help you understand
what you are reading. This strategy is called visualising.
Students use their background knowledge when they visualise
what is happening in the text, so the more they experience life,
the better chance they have of visualising what they are
reading about. Visualising helps students remember the details
of a text they have read, and retrieve information from it, long
after they have finished reading.
Many of you will have had the experience of reading a novel
and then seeing the movie. Often we are disappointed by the
movie, because the images we had in our head, while reading
the book, were much more detailed and powerful.
When visualising, our thoughts might start like this:

- In my mind I can see ____________
- I can imagine _______________
- The movie in my head shows __________
- The image I see in my head is __________
- I can just taste the ____________
- I can feel the _______________
- I can hear the _______________
- I can smell the _______________

AUTISM QLD VISITS
We had a very successful visit from Autism Queensland this
week. They commented on the extraordinary support we give
our special needs students, and the positive feedback they
received from parents of our special needs students about the
support they receive from the school as well.

LIBRARY BAGS AND CHAIR BAGS
Student Councillors are selling Chair Bags and Library Bags
before school for $2 each. Please send your child along with a
few dollars if they don’t have one yet. The Chair Bags are
really useful for freeing up desk space as they can take the
bulky pencil cases out of desks. The Library Bags help protect
the schools valuable resources.

MOTHERS’ DAY STALL
We hope you all had a lovely Mothers’ Day with your families.
Thank you to all those who supported the stall. We raised
around $400; our best effort yet!

DANCE FEVER
Don’t forget that our Dance Fever program starts in a few
weeks. Parents have been invoiced for $30 per child. Thank
you to those who have paid in full. You can also pay it in
smaller weekly amounts. This is part of our school curriculum
and ALL students will be participating. Your help in ensuring
payment is paid will be appreciated.

DATES FOR YOUR CALENDAR
17-24 May - Chappy Week
21 May - Crazy Hair Day & Cupcakes for sale
22 May - Smart Start Money Program for Grades 2-6
26 May - Grade 6 Transition visit to Keppock SHS
27 May - Mrs P at Principal Meeting.
28 May - Show Holiday
01 June - 800m event
02 June - Big Samba Arts Council show
$5/student or $10/family
04 June - Cupcakes for sale
11 June - Cupcakes for sale
15-19 June - Dance Fever program
18 June - Cupcakes for sale
19 June - Dance Fever Concert Night-5-8pm
22 June - Athletics Carnival
25 June - Under 8s Day
Cupcakes for sale
26 June - Last day of Term 2

ASSEMBLY AWARDS:
STUDENTS OF THE WEEK: 07-05-15
PREP/1: Jayden Mc- great listening and trying hard in
all tasks
2/3/4: Mitchell M- working hard in every subject
3/4: Tyson – always giving 100% effort in his
work
5/6: Tyler and Keely – always working hard in
Maths Groups

CLASSES OF THE WEEK
PE: 3/4 MUSIC: 3/4 LOTE: Noah, Kaylem and Gage
Reading Awards: 30 nights – Marley
40 nights – Sonny, Jack, Zeb & Spencer

Playground tokens: Tariq, Jacob L, Tim and Bella H.

Attendance award: Jaden, sponsored by the Chesney Family

Mathletics award: Gold - Tyson

STUDENTS OF THE WEEK: 14-05-15

PREP/1: Kobi – improved communication and being a good helper
2/3/4: Robert – working extra hard on his reading moving up four levels
3/4: Caylan – applying himself well in class tasks
5/6: Kyle – working well in Maths Groups

CLASSES OF THE WEEK

PE: Prep/1 MUSIC: P/1 LOTE: None
Reading Award: 10 nights – Kingsley
40 nights – Slade and Spencer 50 nights - Slade
Playground tokens: Jack, Mia, Sam and Bella H
Attendance award: Kai, sponsored by the Whittaker Family

Newsletter Reader: Amie

CLASS NEWS

ECHOES from PREP/1

In English we have enjoyed reading the stories We’re going on a Bear Hunt, Too Loud Lily and Pout Pout fish. We have practiced identifying emotions that occur within these texts and will use these independently in our assessment task where we will prepare a spoken presentation about one of the stories we have read this term. These will be coming home for the children to practice in the coming weeks. In maths we have enjoyed identifying and making repeating patterns in Prep. Year 1 students have extended their patterning to growing patterns and number patterns. In history we have enjoyed recording commemorations and objects which symbolise these and ordering them to discuss our history.

KATHERINE, LIZ & DENISE

THE SCOOP from 2/3/4

Thank you to the parents who came along to their child’s History Presentation of their toys. The students did well presenting the information about how they made them and how they worked. In English we have looked at various characters and now students are writing a new character description of one of the characters. In Mathematics we have been working on location and bird’s eye view and number sequences. We are completing our Science assessment on the use of natural resources in the environment and then will be exploring aspects of the weather which include some of the art, technology, music and dance curricula. Our history assessment has been finished and now we are going to be focusing on Health. With cold weather upon us please ensure your child has a navy blue jumper or jacket to wear at school.

Don’t forget that Homework and Library Books are due back on Thursday each week. Thank you for supporting your child to learn to the best of their ability.

TANYA

THE BUZZ from 3/4

A BIG congratulations to our Year 3s for their great efforts in last week’s NAPLAN Tests. I know that everyone did their best and I am proud of their efforts. We have also been busy working on chance and data and mental addition strategies in Maths. In English we are getting back into our unit on Traditional stories. We have also started working on an exciting technology project where we get to design, construct and evaluate a Land Yacht, similar to the ones in the novel we have been reading “How to Train your Dragon”. I also wanted to thank parents for their support of our school Fruit Break and Homework completion.

KELLY

HOT GOSS from 5/6

Our Grade 5 students worked very hard on their NAPLAN tests last week, and I am sure they have given it there very best effort. Well done! Now that NAPLAN preparation and tests are over, we will begin our new English unit on Persuasive text, in earnest. In Maths, both grades have been doing some great work on fractions-placing them on a number line, creating equivalent fractions, simplifying fractions and adding and subtracting fraction with the same and different denominators.

We will be continuing to work on our History assessment task. There are many students who are well on the way to completing this however as I have the students just two days per week, time is definitely of the essence. It is imperative that all students are at school so that the task is finished and can be marked in time for our reporting period. In Science, we are continuing to explore the properties of matter with some interesting experiments to be done along our learning journey.

We are nearly at the point within our Geography unit where students will be working on Part B of the assessment. For this section students will be looking at landform and how this influences where we live.

Drawing, using the technique of perspective, has been the focus of our art over the past two weeks. There are many who have found this quite challenging, however have worked hard to overcome the challenge. Their next piece will centre a round a streetscape.

Just a reminder, that I run a ‘Homework Club’ each Monday morning for those students who either find it difficult to finish their homework on time or just need a little extra support and encouragement to get it done. Teeny and I are trying to instil a responsibility factor regarding the completion and return of homework therefore it was quite disappointing to have so many students not bring their homework last Tuesday. This in itself will bring consequences.

LIZ & TEENY

COMMUNITY NEWS:

MOVE IT HEALTH AND WELLBEING EXPO:

Saturday 23 May from 11am-3pm, at St Luke’s School, in conjunction with the Ring Road Run weekend;

Professional Fitness Trainers, Health Experts, Fresh Food Products, Local Sporting Clubs.

TEAR OFF SLIP CAR PARK ASSISTANCE TO HELP TARYN

Yes, I can assist with car park attendant at the Show on May 27 28 29 (Circle) from ___ to ___
Name: _______ Phone _______

P & C BAKING

☐ Yes, I can assist with baking on June 01 at the school Tuckshop
☐ Yes, I am willing to donate a cake/slice/biscuits for the Athletics Carnival on June 22

Name: _______ Phone _______

CHOCOLATE DRIVE

I am able to sell chocolates through a business (or I have contacts in businesses who would be able to assist).

Name: _______ Phone _______

I TOOK MY NEWSLETTER HOME

Name - _______

Signed - _______
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