Thought for the Week

Whether you think you can, or think you can't.......you're right!

ABCs Of Student Success

SECURITY

More than ever, we need to reassure our children that they are safe and secure. We can do that in many ways:
- Limit exposure to TV, adult conversations.
- Give children only the information they need to know.
- Help them understand that images on TV are far away events, not impending threats.
- Avoid overreacting.
- Watch for children's unspoken reactions.
- Listen to what our children have to say and reassure them that their feelings are normal.

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MRS PATTISON ON LEAVE

Mrs Patterson is on sick leave until Friday 1st May. She will be allowed to attend our ANZAC Day ceremony on Friday. I will be relieving for Mrs Patterson until her return. Kelly Brown

SCHOOL FOCUS FOR READING  MAKING CONNECTIONS

Connections are links readers can make between what they are reading and things they already know. Good readers make connections to better understand what they are reading. Good readers use their own background knowledge and prior experiences to make connections.

There are 3 different ways a reader can make connections:

Text – to – Self These are connections that readers make between the text (what they are reading) and their own past experiences and/or background knowledge.

Text – to - Text These are connections that readers make between the text they are reading and other texts they read before. Other kinds of texts might include books, poems, scripts, songs, or anything written. You could even include movies or television shows that you have seen before.

Text – to – World These are connections that readers make between the text and the bigger issues, events, or concerns of society. To make these types of connections the reader must think about what is going on in the world around them, so watching the news, current affairs programs and documentaries is very important.

When we make connections, they might start like this:

TEXT TO SELF

That part reminds me of ...
I remember when ...
That makes me think about the time when ...
I felt like ___ (character) when ...
I had a similar experience when ...
That happened to me once ...
I think I would have felt differently to ___ because ___
I know a person like this character ___
That part is similar/different to my life because ...

TEXT TO TEXT

This reminds me of another book I've read ___
A character like this is ___ from the book ___ because ___
I have already read about this in ___
I saw a television programme/film about this topic ___

Safety, Responsibility, Respect and Learning

Great state. Great opportunity.
Next meeting: Monday 27th April, 2015 at 12.30 p.m., in the Library. All are most welcome to come along.

Our email address: pandc@elliottheadssss.eq.edu.au

President: Amanda Hamzat
Vice President: Lyn Barton
Secretary: Mónica Ale
Treasurer: Belinda Biggs

FACEBOOK PAGE: Please ask to join!

Elliott Heads Parents and Staff - It's a great way for us to keep in touch with you!

MAKING CONNECTIONS continued

TEXT TO WORLD
I know that happens in the real world...
Similar things happen in the real world, such as ...
This is different from things that happen in the real world because ...
I read a newspaper article that talked about this happening in...

TEACHER QUESTIONS
Does that help us learn more about the story?
Can you tell us why you think that is meaningful?
What can we understand from that connection?
How does the connection help you understand?

READING COURSE
On Tuesday evening all staff attended a reading course as the next stage of our success schools project. The focus was Guided Reading; the reading that happens in small groups, rather than the whole class at once, which is Modelled and Shared Reading—our focus is on Term 1.

ANZAC DAY SERVICES
There is NO public holiday on Monday for ANZAC Day

School Service: Our school ANZAC Day service with special guests, and the unveiling of a beautiful statue of an Australian Digger, will begin at 2.00 pm. We ask parents and visitors to be seated ready to begin. You may bring a folding chair. Please send along flowers for your child to lay at the memorial.

Dawn Service: Our Captains are expected at this service. It is held at Submarine Lookout and begins at 5.30 am. Our Captains lead the wreath/flower laying part of the ceremony. Mrs Brown will also be in attendance. Bring a chair!

Memorial Service: Our Captains and Choir play leading roles in this ceremony. Held at Submarine Lookout, it begins at 11.15 am. All students are welcome to attend. We ask that they wear school uniform to show they are representing our school, even if they are not in the choir. The school will provide flowers for this ceremony, so that all children have a flower to place on the cenotaph. Bring a chair!

ANZAC BADGES & COINS
ANZAC badges will be on sale for $5 before and after school. All students will receive a commemorative coin tomorrow, funded by the school, as a keepsake of this special 100th Anniversary of ANZAC Day.

CROSS COUNTRY RESULTS
Congratulations to all our winners. We had every student except two, finish their race, and one of those was an accident! Have you seen the photos Mrs Campbell has put up on our Facebook page?

The winning house on the day was Turtles, with 115 points. Dolphins achieved 89 points, so they have some catching up to do on Athletics Carnival Day which will be held on Monday 22nd June. The 800m event will be held on Monday 1st June.

TUCKSHOP STARTS TUESDAY 28/04/15

DATEs FOR YOUR CALENDAR

24 Apr: School ANZAC ceremony 2.00 p.m.
Requests for a support visit from Autism QLD due to be returned today.

25 Apr: Community ANZAC ceremonies
5.30am-Captains expected to attend
11.15am-Choir and captains involved.

27 Apr: P&C Meeting 12.30 pm

11 May: Autism Queensland visiting

12-14 May: NA PLAN Tests for Grade 3 and Grade 5

17-24 May: Chappy Week

21 May: Smart Start Money Program for grades 2-6

26 May: Grade 6 Transition visit to Kepnock SHS

28 May: Show Holiday

01 June: 800m event

02 June: Big Samba Arts Council show

15-19 June: Dance Fever program

19 June: Dance Fever Concert Night

22 June: Athletics Carnival

26 June: Last day of Term 2

LIBRARY BAGS AND CHAIR BAGS

A very kind community member, Bev Hoehn, has kindly made and donated about 70 chair bags and lots of library bags as well, to our school. We will be selling them for $2 each, with proceeds to go to the Student Council Fundraising. The chair bags are designed to hang on the back of a chair to take the overflow from the desk trays, for items such as large pencil cases. We sincerely thank Bev for her generosity. These can be purchased before or after school. Student Councillors will have a stall.

LIFE ED VAN

The Life Education Van will be visiting us on Monday 27th and Tuesday 28th April. Please find the envelope for payment attached to this newsletter.

OUR UNOFFICIAL GROUNDSMAN

We would like to thank Jeff Shild for helping us out once again. Over the holidays Jeff has fixed the soccer nets and moved them down to the oval, relocated some lunch seats to outside the Tuckshop and constructed the shed to house the chess set. Thanks again Jeff!

STUDENT COUNCIL EASTER FUNDRAISER

Thanks to everyone for the fantastic support given towards this fundraiser. Students really enjoyed their Hot Cross Buns and Easter Competition. We raised around $130 after expenses.

Winning Artists on the day were:
Prep-1: Spencer, Marley, Sonny
2/3/4: Noah, Aryahna, Jacob
3/4: Archer, Steph and Libby, Chloe
5/6: Calliou, Amie, Kaleb

JUMPERS

Now that the cooler weather has finally arrived, we find that students are coming to school in an assortment of multi-coloured jumpers and jackets.

We have lots of second hand school jackets, and sweat shirts in NAVY BLUE that you can purchase for a very reasonable price. Jackets $10, sweatshirts $5. Please see a P&C member or Tracy in the office. After school is the best time to catch Tracy as she is often doing teacher aide work in reading groups first up in the morning.

HATS

We have a number of students who continually don’t bring their hats to school. This means that:
1. They cannot play: We have a No Hat-No Play policy in place at this school.
2. When they cannot play, they often cause problems in the undercover area, by interfering in other games, sometimes earning a detention.
3. They cannot participate in PE lessons. This means they cannot be assessed for this part of the curriculum.

ANY broad brimmed hat is fine. If you want to purchase a school hat they are available for $5. Please see Tracy.

**DID YOU KNOW?**
We have a trolley in our library with novels for adults. If you would like to borrow a book, just write your name in the exercise book. Please make sure you return it, for others to enjoy. When you return it, put it in the Returns box on the Library Service Desk, and your name will be marked as having returned the book.

**CHAPPY WEEK 17-24 MAY**
Watch this space for a few events in Chappy Week, to raise money to support the purchase of food for Brekkie Club.

**ASSEMBLY AWARDS:**

**STUDENTS OF THE WEEK:** 26-03-15

**PREP/1:** Scout- improved behaviour and trying hard

**3/3/4:** Davin- Working well in class, especially Math

**3/4:** Rylan- Always helping out

**5/6:** Lachlan- great participation in Math

**SILVER MATHLETICS AWARDS: Blake and Jack**

**CLASSES OF THE WEEK**

**PE:** Prep/1 & 3/4  **MUSIC:** 3/4  **LOTE:** Sam D

**NEWSLETTER READER:** Marley

**100% ATTENDANCE:** Jayden M knows every day counts! Thank you to Coral Cove Golf Club for sponsoring this week’s award.

**PLAYGROUND AWARDS:** Ebani, Elexis, Sam H and Kylee

**STUDENTS OF THE WEEK:** 02-04-15

**PREP/1:** Ashton- sustained improvement in effort

**2/3/4:** Caileb - Working well in group and Math

**3/4:** Archer- making some great choices

**5/6:** Sarah H - excellent leadership on Anti-bullying day

**GOLD MATHLETICS AWARDS: Tyson**

**ROCKET INTO READING:** Jaden, Sonny, Zeb

**CLASSES OF THE WEEK**

**PE:** 3/4  **MUSIC:** 3/4  **LOTE:**

**NEWSLETTER READER:**

**100% ATTENDANCE:** MARLEY knows every day counts! Thank you to Coral Cove Golf Club for sponsoring this week’s award.

**PLAYGROUND AWARDS:** Marley, Noah B, Sam & Noah C

**CLASS NEWS**

**ECHOES from PREP/1**
Welcome back everyone! We have enjoyed our first week back together, have shown excellent behaviour and enjoyed getting started on our new units.

This term in English we will be exploring emotion in picture books. In Maths we will continue learning and extending on mathematical concepts, following the sequence of activities provided for revision as part of homework. In History we are learning about telling stories from the past.

We enjoyed learning about the R sound this week at playgroup and preparing for our ANZAC day celebration by listening to stories and making craft.  KATH, LIZ & DENISE

**THE SCOOP from 2/3/4**
In term 2 English we will be working on stereotypes of characters then exploring plot and characterisation in stories. This supports children with their writing.

In Mathematics we focus on every strand of the curriculum. I have planned that the concept we learn this week is in their next week’s homework. Please take time to work with your child on reading time as most are struggling with half past at present and they need to know quarter past and quarter to by the end of the year.

In Science we will be studying how we can help ‘Save our Earth’ and this includes food packaged in recyclable containers. We will be looking at how to reduce the use of natural resources in their environment so if they ask you to do sustainable things at home it is because of what they are learning. We will be focusing on the weather in this unit as well.

In History we will be exploring the Aboriginal History and when Europeans settled in the area. If you have any historical information on significant things in our local area could you please send it in or speak with me so that the correct history information can be told to the students. Don’t forget that Homework and Library is due back on Thursday each week. Thank you for your support in helping your child to learn to the best of their ability. TANYA

**THE BUZZ from 3 / 4**
Welcome back to Term 2. We have all made a great start to the term, showing great work ethic and participation in lessons. We also welcome Moana to our class.

This week in English we have been continuing our investigations into Traditional Stories. We have looked at direct speech, pronouns and the use of noun groups, verbs and adverbs used in the writing of Traditional Stories and the affect they have on us as readers.

In Maths, grade 3s have been working on doubling 2 digit numbers. Grade 4s have been completing part of their assessment.

In History we have examined the changes in the natural and built environments of areas such as Rockhampton and Burleigh Heads. We have posed questions to aid in our investigations.

In Art we made our own medals to show that we remember the ANZACs.

Please remember that Homework in due in on Friday or Monday. Home readers can be changed daily if required. KELLY

**HOT GOSS from 5/6**
Welcome back to what is certainly going to be an extremely hectic term. I will be on the 5/6 class for the duration of Mrs Patterson’s absence which I am looking forward to. Once again we have so much to do and so little time with extra activities and a few public holidays thrown amongst it all.

For Science this term, we have kicked off a new unit, Matter Matters. On Monday we made some ‘mysterious goo’. It was great fun to play with and to explore its properties. I apologise if your cornflour has gone missing!

We will be continuing our work on the Gold Rush this term with a very specific focus on the Eureka Stockade and in particular, Peter Lalor. Over the next few weeks the students will be completing their assessment task in class therefore attendance is paramount.

In addition, we will also be preparing our students for NAPLAN which is also just around the corner! LIZ