Thought for the Week
Reading is to the mind what exercise is to the body.

Scholar Focus for Reading: Questioning
We are continuing with our focus on Questioning for the remainder of this term. Today, as part of our Success Schools Project, we had the Regional Director, Steve Case, the Assistant Regional Director, Ross Zeloz and our Reading Coach, Katrina Kruger in the school. All three were blown away by the standard of both teacher lessons and student participation they witnessed as they observed teachers giving modelled and/or shared reading lessons to their classes, on our continuing strategy of Questioning.

When we use Questioning as a reading strategy, we use two different types of questions. There are “I wonder...?” questions, that are part of our natural curiosity about the text we are reading.

These questions might sound like...
- I wonder why, where, when, how, if, who...?
- What is going to happen next?
- Do I already know something about this topic?
- What do I think I will learn from this text?

As we read, we confirm our questions. We ask ourselves questions before we read. They might change during reading, as we get more information. When we finish, we might find we have questions that remain unanswered.

The other questions we use as a strategy are those that help us to understand (comprehend) a text more fully. These often come in the form of questions to be answered after we've finished a book or text. Knowing WHAT KIND of question it is, often helps us get to the right answer. There are 4 types of questions.

- **Right there** – the answer is in the text, all in one place, right there on the page, e.g. Who is the main character in this story?
- **Think and search** – the answer is in the text but you might need to pull 2-3 pieces of information together, e.g. Was Larry fit? The text might not say YES or NO, but might tell you that when Larry played games, he huffed and puffed, got red in the face and had to rest every few minutes.
- **Author and you** – there is some help in the text but you also need to use own background knowledge, e.g. Is Lucy a confident character? It tells you Lucy speaks at assembly, organises games for other students. I can use my background knowledge of children who act that way at my school and decide Lucy IS a confident person.
- **On my own** – big idea questions; you can usually answer the question without reading the text. These questions often start with, What do you think...? How would you react if...?
ANTI-BULLYING DAY THIS FRIDAY

This Friday, 12.15-1.15 p.m. our senior students in Grade 5/6 will be running peer support activities to make younger students more aware of bullying and the effect it can have. Group leaders will have 7-8 students in their group. Parents are welcome to come along and help out if they'd like to. The day was originally scheduled for last Friday, but was unable to be organised for then, due to my absence from school.

CROSS COUNTRY NEXT MONDAY

Next Monday, at 9.30 a.m. our students will be running in their Cross Country races. Students can wear their red t-shirts (Turtles House) or blue t-shirts (Dolphins House) for the event. If you are unsure of your child's house, teachers will have a house list posted in the classroom window for parents of younger students, while older students can check the list for themselves.

Your child brings their regular school uniform shirt to change into after the race, as they will be quite hot after the race. They also need their hats, running shoes and lots of water.

The races should be completed by 11.00 a.m. Parents are most welcome to come along and cheer the children on.

Our House Captains will get their first opportunity to teach their house the Turtles and Dolphins war cries and cheers at a house meeting at 2.00 p.m. this Thursday afternoon, before Assembly.

STUDENT COUNCIL EASTER FUNDRAISER

The Student Council, under the leadership of Mrs Brown and the School Captains, are fundraising to buy paint for our "Fencing Friends" project. On Thursday 2nd April (last day of term), the Student Council are asking all students to bring $2. This will allow them to wear free dress (Easter theme optional), enter their class' Easter competition, which will attract 1st, 2nd and 3rd prizes and have a chocolate hot cross bun. Additional hot cross buns will be available to parents and students at 50c each until they run out.

Prep/1 and Playgroup will have an Easter Hat Parade, and a colouring competition. Playgroup children are also asked to make a $2 donation and join in the fun. Hats will be made during playgroup time THIS Thursday, and during the week.

2/3/4 is having a Bilby Art Competition. 3/4 is decorating hard boiled eggs. 5/6 is having a glue and watercolour art competition.

REPAIRS NEEDED TO JUNIOR PLAYGROUND

The fibreglass slippery dip on the old wooden fort is losing its coating and fibres are starting to protrude. We are in the process of applying for a grant to replace the METAL junior climbing playground, but in the meantime, we would like to investigate getting the fibreglass slippery dip recoated, as it is very popular with the students. Ideally this could happen during the upcoming holidays. Does anyone have any contacts in the fibreglass industry (boating?) who might be able to advise us on who to approach for this?

We are also looking for someone to hammer a few nails in on the timber fort and to replace a few bolts on the senior climbing playground. We have extras in the office, and the tools required. Any help will be appreciated. See the TEAR OFF SLIP.

DATES FOR YOUR CALENDAR

23 Mar  Dental Van due at school
27 Mar  Anti-Bullying Day, 12.15
30 Mar  Cross Country, 9.30
31 Mar  Leaders Meet Leaders luncheon, 12.00
02 Apr  Last Day Term 1
20 Apr  First day of Term 2
21 Apr  Staff at afternoon/evening reading course; leaving at 3.00 p.m.
24 Apr  School ANZAC ceremony 2.00 p.m.
25 Apr  Community ANZAC ceremonies 5.30am
                              11.00am Choir and captains involved.

GRANT FOR NEW JUNIOR PLAYGROUND

Jillina Whittaker and I have been looking at grants we can apply for to get the old metal Junior Climbing Playground replaced. If we are successful, we will be looking for help to remove the old one around Term 4. Some family might even want to have the old climbing playground in their backyard, and make a donation to the school for it. Can you let us know if you're interested? The only part of the old playground that is beyond repair, is the monkey bars, and someone with a bit of welding know how could certainly make a new set. Otherwise it just needs a good sandblasting and repainting.

TRIALLING AN OPEN PLAYGROUND

Since many of our children play with friends from other classes, we are currently trialling an open playground. Except for the climbing playgrounds, all other playground areas are open to all children. The oval gives us two options for soccer or large ball games, so hopefully one game can be for older students and one for younger students. We will be monitoring whether this results in more playground accidents, with the possibility of littles playing with the older children.

SOCCER GOALS

We have purchased new soccer goals for the other end of our oval, as soccer has traditionally been a popular sport at lunch time. They've been up and down over the last few weeks with cyclone warnings etc. so we need to get the nets on and move them down to the oval. Is there anyone that can help, as Debbie has trouble getting into the cleaners storeroom because they're right outside her door.

FROM THE CAHMP'S DESK

Hey everyone just wanted to say a huge thank you for making me feel very welcomed here at EHSS, you are truly blessed with a lovely and supportive school community.

With the Easter break almost upon us I’d like to just ask you to think for a moment about the real message behind Easter, the celebration of the life and death of Jesus. This story of Easter tells us that none of us should ever feel worthless or uncared for, because no matter who we or what wrongs we have done in the past, in God’s eyes each of us does matter and is loved and forgiven, so that we can live better and happier lives.

Just wanting to wish everyone a fantastic and safe holiday!

CHAPPY JESS

ASSEMBLY AWARDS:

STUDENTS OF THE WEEK: 12-03-15

PREP/1:
Eban- Excellent participation in all class tasks, a friendly and helpful class member

2/3/4:
Elexis- Working hard on reading skills to move up 3 levels

3/4:
Michael- Trying hard to be neat in all tasks

5/6:
Levi- Excellent participation in History

ROCKETING THROUGH READING AWARDS:

10 Nights:
Sonny, Ashton, Zeb, Jack, Slade, Spencer, Jaden, Marley

20 Nights:
Jack, Slade, Spencer
The students seem to be making it through the day better now that they’re having healthy lunches. Thanks for giving your child energy sustaining food rather than packaged food. There are still some headlice so keep looking!

In History this term we have explored how things are made and changed over the years. We are inventing our own toys over the next two weeks and the students have been asked to collect recyclable items to use in making these. Thank you to those who have already sent things in to use. We’ll have a parent presentation of the items once they’re completed either in the last week of term or early next term so watch out for a note regarding this event.

TANYA

THE BUZZ from 3/4

It’s hard to believe we are already heading toward the end of Term 1. It has been a very busy term, but very enjoyable.

I’ll be sending invitations home this week for the homework party. Students need to have done homework 6/8 weeks.

In Maths over the past 2 weeks, Grade 3s have been working on multiplication arrays and sharing. Grade 4s have been looking at multiplication as well and extending into using the split strategy to multiply and divide by larger numbers.

In English we have completed our unit of work on Persuasive texts. Everyone was really eager to write our own persuasive newspaper, so look out for this special edition this week! Our next unit of work will be based around traditional stories from around the world.

We have also been working very hard on our Reading Strategies. Our main focus for this month is Questioning. Students have been learning how to ask questions before, during and after reading and are working on identifying questions as “Right There, Think and Search, Author and You, or On Your Own”.

As we head towards the Easter Break, I hope you all have a lovely time with your families and come back refreshed and ready to tackle term 2.

KELLY

HOT GOSS from 5/6

It is great to be back on deck after being quite ill for two weeks with Salmonella poisoning. Thank you for your good wishes while I was off, and a big thank you to Liz for holding the fort during that time.

We have been working really hard on trying to catch up with our English Unit on Poetry. This will likely carry over to the first week back, as we try to complete assessment tasks.

In Maths both year levels have been working on Area and Perimeter, and properties of 2D and 3D shapes.

Students are looking forward to leading their Anti-Bullying groups this Friday and have been working hard on planning their activities. We hope you all have a safe and happy holiday over the Easter Break.

TEENY & LIZ

COMMUNITY NEWS:

AFL COME AND TRY DAY

WHERE: Across the Waves grounds,
WHEN: 29th March, 8.30am-12.00noon

TEAR OFF SLIP-PLAYGROUND HELP

□ Fixing up the playgrounds
□ Removing the old junior playground
□ Giving a on recoating fibreglass slippery dip
□ Putting the nets on the soccer goals.
Phone: ________________________________

HAVE YOU GOT YOUR DENTAL VAN FORM IN?