Thought for the Week: Choose to make a difference instead of choosing to be indifferent today.

**ABC’s Of Student Success**

Q is for QUESTIONS.

Find out what is on your child’s mind by asking questions.
- Ask specific questions. Your child is more likely to have an answer to “Who did you play with at recess?” than “How was your day?”
- Ask open-ended questions. “How did you do that?” or “What would happen if...?” questions will yield more information than questions that can be answered in a word or two.
- Help your child develop critical thinking skills by responding to his or her questions with questions.

**SCHOOL FOCUS FOR READING**

As our focus for this fortnight is ‘Questioning’, I find it quite appropriate to keep the above ABC’s of Student Success in for one more newsletter!

**QUESTIONING**

Is when we pose questions before, during and after reading a text. It plays an important part in the process of self-monitoring and assists them to engage with the text at a richer level.

There are four types of questions:
- **Right there** — in the text
- **Think and search** — in the text but may require you search around

**Language we use when asking questions:**

- I wonder why, where, when, how, if, who...?
- What is going to happen next?
- What is the author trying to tell me?
- Do I already know something about this topic?
- What do I think I will learn from this text?

**Good readers ask questions before, during and after reading a text.**

**FAMILY BBQ NIGHT**

We had a terrific Family BBQ night last Thursday. It was wonderful to see so many of our families catching up with each other and to see older and younger siblings being recognised as part of our small school community. On behalf of our families and staff, I would like to convey a very sincere THANK YOU to our P&C for organising the night and to all the staff who assisted in behind-the-scenes organisation. Another very successful night.

Our three school captains will be attending a leadership conference today; to develop their skills as leaders. We hope they have a great day.

**CONTACT DETAILS**

It can be something we neglect to do however it is vitally important for us to have correct phone contacts for your child. Particularly if students are participating in activities out of school grounds. If you have a new phone number or would like to make an alteration to emergency contacts please call into the office for send a note with the details on it.

**Safety, Responsibility, Respect and Learning**

Great state. Great opportunity.
AGM meeting: Tuesday 24th March, 2015 at 9:15 a.m., in the library. All are most welcome to come along.

Our email address: panci@eilliottheadssss.eq.edu.au

President: Amanda Hamzat
Secretary: Monica Ale
Treasurer/Vice: Belinda Biggs

FACEBOOK PAGE: Please ask to join!
Elliott Heads Parents and Staff. It’s a great way for us to keep in touch with you!

NEW ENROLMENT DETAILS
If your child/ren have recently transferred from another school, you might need to update your phone and address details. When we 'pull' you into our system, your child/ren come across with the details as they were entered at the previous school. Thanks!

STAFF MEETINGS
Staff meetings this year are on a Monday afternoon. Your help in not tying teachers up in discussions for too long on a Monday afternoon would be appreciated, so that we can get underway by 3.15 p.m. If you would like to discuss your child’s progress in depth, please arrange a meeting time so that teachers can be prepared for the discussion.

BARK CHIP
We have a large pile of fresh bark chip, from the removal of trees around the tennis court, for sale at $15 for a regular trailer/ute load. If you would like some, please call into the office to pay for your load and get the key. Please feel free to spread the word amongst the local community.

REGIONAL PRIORITIES FOR 2015
1. Attendance: Regional target better than 96%
2. Reading: Success Schools Project
3. Numeracy: Number Strand
4. Progress into the Upper Two Bands-U2Bs

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DATES FOR YOUR CALENDAR

<table>
<thead>
<tr>
<th>Date</th>
<th>Event details</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 Mar</td>
<td>Commissioning Service for Chappy Jess @ 2.00pm, followed by Assembly</td>
</tr>
<tr>
<td>13 Mar</td>
<td>EQ Speech Pathologist visiting</td>
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<tr>
<td>23 Mar</td>
<td>Dental Van due at school</td>
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<tr>
<td>27 Mar</td>
<td>Anti-Bullying Day</td>
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<tr>
<td>30 Mar</td>
<td>Cross Country</td>
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<tr>
<td>03 Apr</td>
<td>Last Day Term 1</td>
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</tbody>
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ASSEMBLY AWARDS:

STUDENTS OF THE WEEK: 19-02-15

PREP/1: Sonny - Great application of Comprehension strategies to his reading tasks

YEAR 2/3/4: Jay - trying his best in class and being a respectful learner

YEAR 3/4: Nikita - Working hard on all class tasks

YEAR 5/6: Bella H - Excellent participation in Math

CLASSES OF THE WEEK

PE: Prep/1 MUSIC: 3/4 LOTE: Taleah

NEWSLETTER READER: Keely

100% ATTENDANCE: Jay knows every day counts!

PLAYGROUND AWARDS: Caileb, Ebani, Bella K, Della

STUDENTS OF THE WEEK: 26-02-15

PREP/1: Tariq - excellent participation in shared reading tasks

YEAR 2/3/4: Mitchell - answering questions well in class

YEAR 3/4: Tim – always doing his best

YEAR 5/6: Tyler – great effort in spelling and homework

CLASSES OF THE WEEK

PE: 5/6 MUSIC: 5/6 LOTE: Jordan O

NEWSLETTER READER: Mia

100% ATTENDANCE: Cally knows every day counts!

PLAYGROUND AWARDS: Tariq, Mitchell C, Tim, Sarah H

STUDENTS OF THE WEEK: 05-03-15

PREP/1: Jayden A – excellent behaviour and trying hard in all class tasks

YEAR 2/3/4: Noah – wording on his reading skills to move up a level

YEAR 3/4: Delta – greater application to her work

YEAR 5/6: Bella H – always striving to improve

CLASSES OF THE WEEK

PE: 3/4 MUSIC: 5/6 LOTE: Bella K

100% ATTENDANCE: Levi knows every day counts!

PLAYGROUND AWARDS: Jack, Caileb, Kiah Kaylem!

CLASS NEWS

ECHOES from PREP/1

We started our second homework booklet in week 6, please ensure your child is completing some elements of this as a revision each week and handing in for marking. There is no penalty if homework is not fully completed. Homework assists students to revise concepts taught in class at home and for parents to keep up to date with what we are learning at school. Homework should be handed in EACH MONDAY for marking, allowing additional time on the weekend if required. Year 1 Home reading also needs to be returned each Monday for changing and Prep readers may be changed each day from the P/1 classroom. If you have any questions please contact the class teachers.

Before school reading has also commenced and is a way for students to increase their reading confidence through re-reading guided reading books from class. We saw a great improvement in the reading levels of our class through this program last year so I would encourage you to take a few minutes each morning to complete. After 10 reading sessions on either the home reading or before school reading your child will get a certificate on parade to acknowledge their efforts.

We will be starting our Easter exchange project soon and look forward to making gifts and writing a letter to be sent to 25 schools around Queensland. We will be even more excited when we see the responses arriving by
mail and view our interesting Easter themed gifts. Make sure to come in and see the letters displayed in the last few weeks of Term 1.

KATH, LIZ & DENISE

THE SCOOP from 2/3/4

Students have settled into the new routine and are coping better now with the expectations of the higher workload but we are having some trouble making it through the day due to their energy levels in the afternoon. Please ensure that your child has a healthy lunch for the whole day so that their energy levels stay at a reasonable level to learn. A few suggestions are fruit for snack break, a healthy sandwich/wrap or rice/pasta dish for lunch and a fruit yoghurt/veggie sticks/cheese and biscuits/fruit muffin/fruit muesli bar for afternoon break. Packet food contains unnatural sugars that gives them a fast sugar boost but does not sustain their energy levels for a longer time. Your support with this would be appreciated greatly.

I have been adjusting their homework according to their needs so you may notice some changes to what they need to do at home. If you are finding the work too easy or hard please let me know so that I can adjust it further for your child. On the note of homework, I would also like to mark their homework and change home readers on a Thursday. I will return it on a Friday so that they have it for the weekend to start practising the new words as some children are not getting to complete all the work before their post-test. We also have library on a Thursday so this should help with bringing in all things on the one day.

With the warmer weather and return to school, we have had a couple of cases of Head Lice so please be diligent in checking your child’s hair each day so that we can keep on top of this annoying bug. Some suggestions are to check every afternoon, keep an eye out for extra scratching of their head, use conditioner in their hair as it drowns the Head Lice and fills follicles in the hair, and if their hair is longer please tie it up hair in a ponytail, plaits or braids to help stop them spreading.

In Science we have been looking at changes in life cycles of plants and animals and we would like to share photos of your child as a baby. Could you please send in by Wednesday a photo or USB with a digital photo on so that we can look at similarities and differences from when they were a baby to now thank you?

Thank you for your support in helping your child learn to the best of their ability. Please remember to return homework, home readers and library books all on a Thursday now thank you.

TANYA

THE BUZZ from 3 / 4

This week we have been very busy yet again. Thank you to parents for helping to make sure Homework is being done and returned on Monday for marking. Remember, there is a Homework Party for students who complete their homework at least 6 out of 8 weeks for the term.

In Maths this fortnight, students in Grade 3 have been partitioning numbers up to 3 digits and revising addition strategies such as the jump strategy. Grade 4s have been working with units of time and length.

In English we have been working hard on persuasive texts. We have created paragraphs to persuade council to plant more trees and add more playground equipment to the park. We also jointly constructed a text to convince Mrs Patterson that our school needs a pool. There were some amazing ideas!

In History we have looked at the Torres Strait Island and the significant places of the Saibai people. We also investigated one of the local language groups nearby at Carnarvon Gorge and places that are significant to them.

In Science we have learnt about Tracks, Scats and Signs. We used our knowledge of these when we went on a field trip of our school grounds. We discovered many living things or evidence that there had been living things in the area.

We also had our first game of T-Ball and AFL for some students on Friday last week. We all played very well and showed great sportsmanship and behaviour for our first interschool competition for the year.

KELLY

HOT GOSS from 5/6

Time certainly does fly when you are having fun! I must congratulate the hard work the students have been putting in to completing their work to the best of their ability. Students have been working very hard on a number of art projects which will be on display in our classroom very soon.

In History, the students have been studying the affects the gold rush had on Aboriginal and Chinese people. Using this week’s reading focus of ‘Questioning’, students displayed their ability to apply their prior knowledge and to raise excellent before, during and after questions using just a small piece of historical text. I was very impressed with the depth of thought and engagement the students were displaying.

Over the next week or so, we will begin to wrap up our first science unit for the year. I will be combining the assessment of this unit with a technology task. This task will require the students to create a new creature. This will be discussed with the students in further detail later in the week. The task will require the students to make a model of their creature so please be prepared to begin collecting construction materials.

Please remember that homework is due and spelling is tested on Tuesdays. We have had a good rate of return over the past few weeks, keep up the great job kids!

TEENY & LIZ

COMMUNITY NEWS:

Elliott Heads Book Club: Meet up once a month to meet new friends, enjoy good company, book discussion and a glass of wine. Each person hosts a month and chooses a book to read and discuss. We can work out the details at the first meeting. Contact Donna on 0432 256 341, if you are interested in coming along.

BARGARA LITTLE ATHLETICS season commences 29/03/15. Phone Elissa on 0419642679 for more information.

BEFORE AND AFTER SCHOOL CARE: Is there anyone in the area who is prepared to offer before and after school care? Please phone the school 41596242.
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