Thought for the Week:
Happiness is not a goal, but a by-product.

FROM THE P&C
Next meeting: Friday October 18 at 9am.
Upcoming Events
• Election Day Stall, 7 September: Raffle, Lamingtons, Sausage Sizzle and Biscuits.
• Walkathon and Hot Food Day, 11 September.
• Market Day 22 September
Our email address is: pandc@elliottheadsss.eq.edu.au.
FACEBOOK PAGES:
- Elliott Heads Parents and Staff
- Elliott Heads State School Markets
Teachers increasingly using the Elliott Heads Parents and Staff Facebook page to upload photos of class and school activities. If you want to look at these photos you need to go to our Facebook page and ask to become a member.

ELECTION DAY STALL
Thanks to the parents who have volunteered some time to help.
If you can spare even an hour on Saturday to help at the Election Day Stall, it would be appreciated. Senior Students are also welcome to help out.
Tomorrow morning from 10.00 a.m., some parents will be meeting in the tuckshop to box up the lamingtons. Any help at that time would also be appreciated.

WALKATHON NEXT WEDNESDAY
It’s time to get stuck in and find sponsors for the walkathon! Even $10 worth of sponsorship per child gets them some great prizes. Please make sure you walk around with your children if they go door to door looking for sponsors.
Funds raised will provide additional resources for our children and the school.

DATES TO REMEMBER
06 Sept  Lawn Bowls Years 3-7
            Interschool Lawn Bowls 5/6/7
09 Sept  Muffin Monday-50c each
11 Sept  Walkathon & Hot Food Day
12 Sept  Dance Fever Parent Concert
19 Sept  Level Reward Day
20 Sept  Last Day of Term 3
22 Sept  Next Market Day
07 Oct  Labor Day Public Holiday
08 Oct  First Day Term 4
18 Oct  P&C Meeting 9.00 a.m.

At the Walkathon, students will walk 10 laps each, with a smaller lap for Prep/1, a medium sized lap for 2/3/4 and a larger lap for 5/6/7. After each lap, students’ names will be marked off and they’ll get their form stamped to say they’ve completed the Walkathon. I know some sponsors are making donations up front, but other sponsors might ask children to return with the ‘proof’ that they completed the Walkathon. There will be school prizes for the best fundraiser in each class. Once the walkathon is over, please cut out the ‘how to claim your prize section’ on the sponsorship form and return along with your monies to the office by 18th September. Please be sure to fill out your prize request. The prizes will be delivered shortly after.

Attached to this newsletter is an order form for a hot food day, being run by the P&C in conjunction with the walkathon. Happy fundraising, and we look forward to seeing you at our Walkathon to cheer on the students.

Briana Corry, P&C Fundraising Coordinator.

CHORAL FEST
Good luck to the choir who are competing in Choral Fest today!

LOST PROPERTY
There is a large quantity of lost property mounting up at school. A rack has been set up in the area underneath the office containing lots of jumpers, lunch boxes and drink bottles. If you are missing any items, please check the items that have been found. Any unclaimed items will be donated to a charity at the end of this term.
**SCIENCE ACES DAY**

On Tuesday, two Grade 5 students, Rohan and Aimee, had a great day at Kepnock State High School as part of the Gifted and Talented Science ACES Day. They were chosen via a Grade 7 Science Test and were amongst the final 52 students from all the feeder primary schools. What a great achievement! They had a fantastic day and carried out lots of experiments, including making rockets and dissecting an eyeball! Below are pictures of our future scientific researchers at work!

**CHILD PROTECTION WEEK ACTIVITIES**

Yesterday, Grades 6 & 7 attended a series of Child Protection Week activities; sport mixed with messages about child safety, most especially cyber safety. Many thanks to Ann and Megan for their help with transport.

Sports activities at the YMCA included Boxing Basketball, Volleyball and Circuit Training. Bargara Rotary provided a sausage sizzle lunch. We shared the centre with Bundaberg East SS and Bundaberg Special School. Students were also addressed by Detectives from the Bundaberg Child Protection Unit, who spoke about cyber safety, especially the use of social media such as Facebook. Things for students and parents to look out for, according to the Detectives, included:

- Understand the **legal age** for Facebook is 13
- If your child is younger, you have a legal responsibility to closely monitor your child’s Facebook activity.
- How many friends does your child have? The example given by Detectives was of a 13 year old girl who ended up being stalked by paedophiles. She had over 3000 ‘friends’. No 13 year old can possibly know that many people.
- Do **YOU personally** know all the ‘friends’ your child has on Facebook? If not, remove them from your child’s page.
- Paedophiles are quite capable of representing themselves as just another 13 year old.
- Teach your children not to give away personal information such as address and phone numbers on social media sites.
- Don’t upload photos of your children in school uniform. It is easy to find/locate a child based on their name and a school logo.
- Don’t accept friend requests from friends of friends, as you don’t know how closely their parents monitor the friend’s activities.
- Remember—once you write something on a social media site such as Facebook, it is there forever. Detectives said a good rule was to only post messages you would be happy for your mother, your teacher or a police officer to read!
- Make sure your child’s profile can only be seen by friends. To check what the public can see, Google your child’s name and see if their personal information from Facebook comes up. If it does, you need to go into the settings and change them.

The final message from detectives was that if you felt you were being stalked, or had gotten yourself into a situation you felt uncomfortable in, TELL SOMEONE. The trouble you might get into initially for doing something foolish, would be much less than the consequences of not telling and thus ending up in a serious situation.

**DANCE FEVER CONCERT**

On the last day of our Dance Fever Program, 12th September, parents are invited to attend a concert where the Dance Fever Team will have students demonstrating their new dance talents for parents. When you see what the kids have
learnt, I’m sure you’ll agree the program was great value for money. The concert will be held in the undercover area at 10.00 a.m. Please make sure you pay any outstanding balance by next Friday.

NUDE FOOD DAY
On Tuesday we had a ‘Nude Food Day’ trying to make our students (and parents) more aware of the environment. You should try googling ‘The Great Pacific Garbage Patch’ to find out what is happening to all the little bits of plastic we leave lying around. I was horrified last week when we looked at this issue in reading groups!

The aim of Nude Food Day is for students to bring their entire lunch without any packaging, e.g. sandwiches in a sandwich box rather than gladwrap, yoghurt in a plastic tub with a lid, rather than the original packaging (it’s cheaper to buy in larger packs too), chips in a small container rather than the original packaging. That way we can be sure all the rubbish is in the bin at home with no chance of blowing away to the ocean from the school playground.

We will be having a Nude Food Day on the first Tuesday of every month, but it would be great if we could do it every day. I know I have brought my sandwich to school without wrapping, for many years now. Can you meet the challenge?

ARE YOU MOVING
Please let us know as soon as possible if your family will be moving on next year, so we can make accurate plans for 2014. We are still hearing rumours from your children, but not many parents have come forward to let us know officially what is happening.

ASSEMBLY AWARDS:
MUSIC AWARD: P/1
PE AWARD: P/1
LOTE AWARD: Rohan
PLAYGROUND AWARDS:
Ella B, Matilda, Hayley and Tameeka
NEWSLETTER READER: Kaiden

STUDENTS OF THE WEEK:
P/1 Grace
For improved effort in all class tasks
2/3 Tyson
For his enthusiastic efforts in Maths Rotations

3/4 Gage
For great Maths Skills
5/6/7 Nien
For being a great help with building billy carts for the Grade 2/3/4 play.

READING AWARDS
Each morning before school, students in Prep/1 are reading to parents, teachers, teacher aides, older brothers and sisters. Some children have reached 10 Before School Reads and we’d like to recognise their efforts. Other students in 2/3/4 are practising their sight words before school and that’s wonderful too. Thanks parents for getting them to school early enough to join in!

Congratulations to this week’s students: Caileb, Cooper, Tameka and Zoie.

CLASS NEWS

PREP AND YEAR 1 NEWS
We have enjoyed reading the Japanese story of The Two Bullies. Although at first it was difficult to understand due to cultural differences, we now have a good understanding and are great at retelling it. We have written some interesting and detailed sentences about the characters and the Year 1s will be writing their own retell of the story to practice for their Unit 6 assessment task. In Maths Preps are representing the duration of a week by connecting days to familiar events or activities. We are plotting the day and night weather and who we play with in the morning and afternoon. We will be analysing this information to form a response events occurring during a week.

Year 1’s are exploring money and learning about its purpose, visual features, language of dollars and cents and its value. We have enjoyed playing shop to consolidate our awareness of money value. In Art we are planning our diorama of a natural, managed or built environment. If you have any cardboard boxes (shoe, cereal) to donate please bring them in for next week. We are on the countdown until rewards day (week 11). Please continue to remind your children about making good choices and following school rules to help them maintain gold level.

Katherine, Helen, Denise & Margaret
PLAYGROUP

It was fantastic to see so many families at last week’s playgroup! We had a wonderful time exploring the ‘th’ sound through hands on learning and play. We bathed our babies, made feather crowns, threaded beads and painted teeth. Attending playgroup in Term 3 and 4 for commencing school next year is important to assist with a smooth transition to school. It allows your child to become comfortable in the environment, socialise and make friends and for staff to get to know the child and their family. Please take the time to fill in the survey with this newsletter and return it to the school office. We are looking at our playgroup and Prep transition programs effectiveness and changes we can make to provide better services to the community. Any other additional feedback is most welcome.

WHAT’S THE SCOOP FROM YR 2/3

In English we are exploring the difference between the language and structure of a narrative compared to an informative text. We still have a lot to learn. In math we are reviewing and extending our knowledge of money. We are exploring different strategies to add several monetarily amount up and how to make sure we have given the correct change. In history we are exploring how the local sugar cane industry has changed over the past century. This knowledge will give the students a sound foundation to begin their assessment task, creating a brochure.

Pip 😊

GRADE 3/4 NEWS

This week we have been busy designing and constructing our insulated waterbottles. We are looking forward to testing their effectiveness in the coming days. In English we have continued our investigations into various poetic strategies and forms. Students have really enjoyed learning about these and trying their hand at writing them. This week in Maths we have begun using Maths Warm-ups, a focus on Mental Strategies. They have really surprised me with their skills.

Kelly

ELLIOTT SENIORS NEWS

We have been continuing with our Poetry unit, looking at ‘We Are Going’, by Kath Walker, an Indigenous poet, and two classic Australian poems in ‘The Swagman’ by C. J. Dennis and ‘How McDougal Topped the Score’ by Thomas Spencer. Students have been looking at rhyme, rhythm, figurative language, metaphor, simile, alliteration and onomatopoeia in each poem.

For their assessment task they will need to hand up a portfolio of 5 poems of their choice. One has to be Indigenous, and one a ballad. Each poem needs to have an analysis of the language features on the back, as we’ve been practising with the poems we’ve been studying in class. They also need to perform one of their chosen poems.

In Maths we’ve been practising Maths Warm Ups; short sharp Maths activities at the beginning of a Maths lesson, to get our brains working Mathematically. Students have been enjoying the challenge. We have also continued to look at decimals and estimating reasonable answers to decimal problems this week.

Teeny and Bob

COMMUNITY NEWS

GET YOUR NEWSLETTER BY EMAIL
Fill in the tear off slip and we’ll add you to the group.

I TOOK MY NEWSLETTER HOME

Name -
Signed-

I TOOK MY NEWSLETTER HOME

Name -
Signed-

TEAR OFF SLIP - EMAILED NEWSLETTER
Name: _______________________________
Email address: _______________________
Please email me the weekly school newsletter.