Th**ought for the Week:**

Laughter is the shortest distance between friends.

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**FROM THE P&C**

Our next meeting is 26th July at 9.00 a.m.

**Topics for discussion:**

- Uniform suppliers
- Winter Magic Festival wrap up
- Support for School Chaplain
- NAIDOC Week wrap up

Our email address is: pandc@elliheadss.eq.edu.au and we will be happy to bring up your issue for you.

**NAIDOC DAY LUNCH**

Thanks to everyone who got their sausage sizzle orders in this week. We hope everyone has a great day tomorrow.

**FACEBOOK PAGES:** Elliott Heads Parents and Staff

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**DATES TO REMEMBER**

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<td>Dance Fever program begins $3/week</td>
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<td>19 Jul</td>
<td>NAIDOC Week celebrations</td>
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<td>Phil Green Performance: Indigenous</td>
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<td>survival technology, 9.00 a.m. $5</td>
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<td>26 Jul</td>
<td>P&amp;C Meeting 9.00 a.m.</td>
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<td>Maths Team Challenge</td>
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**NAIDOC WEEK CELEBRATIONS**

NAIDOC Week celebrations for this year will take place tomorrow Friday 19th July. We’ll begin the day with a Nexus Arts Program, *Phil Green’s Indigenous Survival Technology*. Students in all classes have been doing some pre-show activities and research, so as to have some background knowledge of the artefacts Phil will be bringing with him to show to the children. The show will be held in the 5/6/7 classroom. Parents are welcome to attend.

Other activities on the day will be:

- Boomerang and spear throwing organised by Kepnock SHS teachers and students
- Culture and fire making organised by Kepnock SHS teachers and students
- Indigenous Art organised by Mrs T
- Indigenous Stories from the night sky, organised by Mrs Patterson and Toni Trusz.

Please get your payment in before the show tomorrow. The cost is $5 per child.

**DANCE FEVER**

Dance Fever began today and everyone has had a fantastic time, even the grade 7 boys were teaching Mrs Patterson all the moves. There was a minor hiccup when boys and girls had to hold hands but they managed to overcome this and enjoy the experience. If you haven’t paid your invoice as yet, please send your $27 per child as soon as possible.

**NEW SCHOOL WEBSITE**

Once again, Miss Thompson has been very busy putting the finishing touches to our new school website, which looks absolutely fabulous. It goes live next Friday, 26th July. Watch this space in next week’s newsletter for the web address. If you get your newsletter by email, you’ll just be able to click on the link and save the website to your favourites.

When it goes live, you will be able to read all about our Lowmead SS story and a piece on Shane, who went to Cairns at the end of last term to represent Wide Bay at the state Basketball trials!

**Q SCHOOLS APP**

This new website is compatible with a Qschools App that is downloadable for iPads, iPhones and Android phones.

The app allows us to send out emergency notices, straight to your phone or iPad, by adding the news to our website. The App can keep track of several schools at once, if you have children in high school.
I've already downloaded the app, to get ready. Have you?

SUPPORT FOR SCHOOL CHAPLAINCY PROGRAM PLEASE!

Each year, in order to keep our Federal Government funding for the School Chaplaincy Program, the school has to complete an annual report on the success of the program and the benefits of the program for our students, staff and parents.

As part of this process, we need to have letters of support from parents whose children have benefited from Chappy Kelli's work in the school.

If your child has worked with Chappy Kelli at all, over the last 12 months, as part of programs such as Breakfast Club, Muffin Monday (where Grade 7s talk to Chappy Kelli about their fears and excitement for their approaching high school days) or Fun Friends in the Prep/1 classroom, or any ongoing support for behaviour, friendship, grief or confidence/self-esteem issues, we would really appreciate it if you could write or email us with your letters of support. If you don't have time to write a personal letter you could fill in the sheet at the end of the newsletter, to help us out with this section of our report.

We have had a few notes of support. Many thanks to those parents who have taken the time. Our report is due on the 31st July, so we don't have much time left.

ACTIVE AFTER SCHOOL SPORT

Active After School Sport started this week, with Multisports on Tuesday Afternoons and Basketball on Thursday afternoons.

With Mr Morton taking on a full time role this term, he needed a bit of extra family time and so Tracy Gollshewsky has taken on the role of coordinator of the program.

In his submission for funds for this term, Mr Morton has included the cost of two new basketball posts, which should arrive in the next two weeks. We only had confirmation that the funds for the new posts were available, so we weren't able to order them earlier. Thankfully the first few weeks of basketball are all about learning ball control skills such as dribbling, throwing and catching.

MATHS COURSE FOR PARENTS

Do you struggle to help your child with their maths homework because it's not taught the same way as when you went to school? Here is an opportunity for you to find out about new strategies for teaching maths.

On Wednesday 28th August, a Maths Curriculum Adviser will be working with our teachers. In the afternoon, from 4-6 p.m., our teachers will meet with other teachers from a group of 6 small schools for some Maths Professional Development, to be held at Bundaberg Central State School.

At the same time, parents from the same small schools are invited to work with the Maths Curriculum Adviser, to catch up on what's happening with Maths in today's world, and what's different about it, so you can better understand what your child is learning at school. Please indicate on the TEAR OFF SLIP if you are interested in attending.

INTERVIEWS

Interview notes were sent home to all parents last week. Mrs Brown's interviews will be delayed, as she is on Long Service Leave for the first 3 weeks of term.

1 2 3 SOCIAL & EMOTIONAL COACHING

Mrs Campbell and Mrs Lee have attended this course for teachers and highly recommend it. Please consider it if your child has any behavioural difficulties. Learn how to manage difficult behavior in Children from 2-12:

- To engage your children's cooperation by positively noticing and encouraging them
- To set clear expectations and help them to develop frustration tolerance
- To help children's brains to develop filters for behaving well
- To resolve family conflict quietly
- Some simple strategies to practise being a calm parent

WHAT: A 3 session program for parents/carers
WHERE: Engaging Early Learners Centre
Woondooma Street Opposite Library
WHEN: July 25 & August 1 and 8, 2013
TIME: 12.30–3.00 p.m.

OR

WHEN: July 15, 22 and 29, 2013
TIME: 6.00 pm - 8.30 pm

HIGH SCHOOL TRANSITION PROGRAM

On Tuesday 13 August, Grade 7 students will have an opportunity to attend Kepnock SHS for a Transition Program that involves lessons in some of the Key Learning Areas. As there is only a small group, we
usually get parent help for transport. There will be a separate note coming home later.

**MATHS TEAM CHALLENGE**

On Wednesday 28 August, some of our more talented Mathematicians in Grades 5-7 will have an opportunity to participate in the Maths Team Challenge, where they will pit their skills against students from about 30 other primary schools.

**KIDS MATTER - THE NEED TO BELONG**

We all want to belong and as parents we’re often worried about whether our children are happy, have friends and fit in. Some children seem more adept at being accepted than others, but there are plenty of practical things you can do to help if your child isn’t one of them.

All children need to feel that their world is a safe place where people care about them, their needs for support, respect and friendship are met and they are able to get help to work out any problems. When these needs are met children develop a sense of belonging. A sense of belonging has been shown to improve children’s ability to learn and increase their skills in developing relationships. When children feel included, they are able to develop a sense of pride in who they are, which helps build positive self-esteem. It also helps them to appreciate and value differences in those around them.

There are many practical ways you can help your child to feel safe and secure:

- listen to your child, ask them about their day and talk through any concerns they may have
- show your kids that you value spending time with them - play with them without distractions
- give plenty of encouragement that values effort over success, e.g. “Joe, you worked really hard on building that castle”.

**ASSEMBLY AWARDS:**

**MUSIC AWARD:** 2/3 and 3/4

**PE AWARD:** 3/4

**MATHLETICS AWARDS FOR CONCEPT MASTERY**

Claire in Year 5: 36 activities
Blake in Year 2: 34 activities
Taleah in Year 4: 32 activities

**LOTE AWARD:** Shane in Year 7

**Students of the Week:**

P/1 Mia: Always giving her best effort

2/3 AJ: For a dynamite job in class/ group discussions

3/4 Kyia: Being courteous and cooperative

5/6/7 Carly: Fantastic assistance in Art

**PREP AND YEAR 1 NEWS**

Congratulations P/1 for excellent efforts in reading both in class, with reading volunteers, in Home Reading and before school. The more you read the better you will become, because practice makes perfect! We have many students that will be enjoying play on the fort before school this Friday as their reward for completing before school reading on 3 mornings this week. If parents or older siblings are available to stay and read please do so. It has been lovely to see many parents around the room engaging in texts with our class. We continue to study rhyme with Prep in English and the children are picking up on the concept really quickly and love reading Dr Suess stories, this week we read Horton Hears a Who and Hop on Pop. You may wish to share these stories again at home if you have access to them. The Yr 1’s have been working on character descriptions and describing literal and inferred traits. We completed a class character description for Horton and the children have each written an individual one for their Wocket. These are displayed on the back windows of our classroom along with this week’s art project of drawing a self-portrait. Our display "A persons a person, no matter how small" which is a statement we think sums up our class. It has been pleasing to meet with many parents this week during interview times and discuss student progress in detail. Both teachers try to discuss student progress regularly with parents as you drop off or pick up students, so if you feel comfortable and don’t have any items you wish to discuss further an interview is not necessary. Please continue to pop in throughout the Term and have informal conversations about your child’s progress we are only too willing to discuss how they are going. Looking forward to NAIDOC Day celebrations Friday, we still have some students who have outstanding payments these need to be made or they will not be able to participate in this part of the day.

**WHAT’S THE SCOOP FROM YR 2 / 3**

In English we are exploring the structure of text types. We are closely looking at synonyms, antonyms and what is needed to make a noun group. We are still reading the wonderful book “George’s Marvellous Medicine” by Roald Dahl. The students
are still loving the book. We all hope that George is able to replicate the medicine so his father can get rich.

In maths we’re revising and extending our knowledge of fractions and how it links to division word problems. It’s amazing to see the strategies the students are using to solve difficult word problems.

In history we are researching the Kombumerri People and what country means to this particular language group. It’s great to see that students are remembering and extending their knowledge of the inquiry process.

Just a quick congratulations to those students who have returned their completed homework in for week 1. And a reminder that if homework comes in completed and is checked off by me, students can attend the homework party at the end of the term.

Pip 😊

**GRADE 3/4 NEWS**

This week, our science lessons involved making predictions and using careful observations. One lesson examined what heat energy looks like. We observed the reaction of a drop of dye on cold water and compared it to the reaction when dropped onto warm water. In the second lesson we measured the temperature of a bowl of porridge at two minute intervals and we recorded and graphed the results.

In English we have been reading another historically based story “Eliza Bird - Child Convict“. We have been finding out what language features make the book an engaging read. These have included the use of noun and verb groups, direct speech and language from an earlier time. This is leading into making comparisons with the style of writing examined last week. Maths has involved number and place value work representing and comparing three and four digit numbers with year 4’s extending this to applying place value knowledge to solve addition problems.

We are all looking forward to the NAIDOC week activities to wrap up the week on Friday.

Helen Pickard

**ELLIOTT SENIORS NEWS**

PLEASE make sure your child returns their homework by MONDAY at the latest, so it can be marked and taken home again. We still have some students not returning homework on a regular basis and this shows up very clearly in weekly spelling test results in particular.

In English, we have continued to work on developing a story line for our animated stories and investigated some websites we might be able to use to create them. In Maths, we’ve continued looking at 3D shapes and in particular drawing and investigating compound 3D shapes made from 2 or more 3D shapes.

In Science, Students have started a unit on Forces and have designed a theme park ride that demonstrates the application of force.

With Mr Morton’s return this week, History will also begin in earnest. We look forward to seeing many of you this week for Interviews. Thanks for taking to time to come up and chat.

Teeny and Bob

**COMMUNITY NEWS**


To mark Diabetes Awareness Week, the Australian Diabetes Council is asking one question “Are you at risk of developing diabetes?” Diabetes is the fastest growing chronic disease in Australia. There are approximately 250 000 people in QLD diagnosed with diabetes. There are about 60 people newly diagnosed with type 2 diabetes each day, which is 19 000 new cases in QLD each year.

Australia has one of the highest rates of type 1 diabetes and its increasing. It affects 10-15% of people with diabetes and there are over 120 000 Australians living with type 1 diabetes. Approximately 1825 Australians are diagnosed with type 1 diabetes every year. For more information, go to [http://www.diabetesqld.org.au/about-diabetes/diabetes-information.asp](http://www.diabetesqld.org.au/about-diabetes/diabetes-information.asp)

“Guidelines for Queensland Schools” state that type 1 diabetes is the type that is most commonly found in children and adolescents. It occurs when the body loses the ability to produce insulin. There is nothing that can prevent type 1 diabetes as it is an auto-immune, life threatening condition, not life-style related and not contagious. People with type 1 diabetes need to be given insulin to stay alive.

Signs and symptoms of type 1 diabetes may occur over a period of days and weeks and include:

- Excessive thirst
- Increased urination
- Mood changes
- Lethargy
- Weight loss

Please see you doctor if you are concerned about you or your families risk of diabetes.
BIGGEST MORNING TEA
Australian Women Educators are hosting a Biggest Morning Tea. Come along and support cancer research this Sunday.
WHERE: Café 1928 at the Botanic Gardens
WHEN: Sunday 21st July, 10.00-11.30 a.m.
COST: $12, includes a scrumptious morning tea and a donation to cancer research
PHONE: Marie 0429 612 169, Pam 0403 084 428 or Fiona 0419 023 187

BARGARA STRAWBERRY FAIR
WHERE: Coral Coast Christian Church
Cnr Windemere & Back Windemere Rds
WHEN: 3rd August; 9.00am-3.00pm
WHAT: Lots of free fun activities for families

BUNDABERG QUILTERS TAKE OVER AUGUST
Quilting Competition and Exhibition
WHEN: 10th & 11th August, 10am-4pm
WHERE: Bundaberg Family Centre @ the Showgrounds, Kensington & Walker Sts
COST: Gold Coin Entry
Textile Art Group Exhibition
WHEN: 18th August, 10am-4pm
WHERE: School of Arts Building in Bourbong St
COST: Gold Coin Entry

TEAR OFF SLIP - MATHS FOR PARENTS
Name: _________________________________
Phone: _______________________
I am interested in attend the Maths Session for Parents at Bundaberg State School on Wednesday 28th August, from 4.00pm - 6.00 pm.

I TOOK MY NEWSLETTER HOME
Name -
Signed-

I TOOK MY NEWSLETTER HOME
Name -
Signed-

I TOOK MY NEWSLETTER HOME
Name -
Signed-

CHAPLAINCY PROGRAM
ELLIOETT HEADS SS 2013
Name: _________________________________
Our family supports/does not support the chaplaincy program at Elliott Heads State School. Some of the reasons for this are:
_____________________________________
_____________________________________
_____________________________________
_____________________________________
_____________________________________
_____________________________________
For these reasons, we would/would not like the chaplaincy program to continue at Elliott Heads State School.
Signed: ______________________________
Date: ________________