Thought for the Week: if you don’t learn from your mistakes, there is no use making them.

RESPONSIBLE BEHAVIOUR PLAN FOR STUDENTS
Students were very excited to receive their HEADS UP passports on Monday and have been busy accumulating stamps towards their Bronze level.

We are trailering a model that works on the understanding that once earned, an achievement should not be taken away. Each student has a behaviour passport in which stamps will be awarded on a daily basis.

- 3 stamps for outstanding behaviour
- 2 stamps for very good behaviour
- 1 stamp for a good session/lesson
- 0 stamps if a detention is received that day

Some of our students are on an individual behaviour plan and will be awarded stamps if they follow the guidelines of their own plan.

Students this year will need:
- 30 stamps to get to Bronze
- 100 stamps to get to Silver
- 200 stamps to get to Gold
- 350 stamps to get to Platinum

As you can see, it will be harder to get to the top levels, so these levels will really need to be EARNED not just given. Once the trial is approved by staff and parents, it is proposed that there will be a Levels Reward afternoon each term, with a variety of options depending on which level your child has achieved.

DETENTION

Detention will still occur for students not following their school and classroom rules. Detention will be used as a reflection time, where students think about their behaviour using the following questions:

- What did I do and why?
- How can I fix things up?
- What can I do differently the next time I’m in this situation?
- What are the consequences of my actions?

Reflection Sheets for P-3 and 4-7 are slightly different and students in P-3 have the option of drawing what happened.

Reflection sheets will be sent home to parents, who are asked to discuss their child’s behaviour with them, and sign the sheet to be returned to school the next day.

The reflection sheet will also indicate how many detentions your child has had. Three detentions in a week, or 7 detentions in a term will bring your child to AMBER WARNING (a loss of play for 3 play sessions (P-3) or 3 days (4-7)). Six detentions in a fortnight or 14 in a term will bring your child to RED WARNING (a loss of play for 5 play sessions (P-3) or 5 days (4-7)). At this level children cannot represent the school. This level is one step away from SUSPENSION, which is always used as a last resort.

As always, your child can go straight to one of these levels, without having built up a number of detentions, if the incident is serious enough. We hope you will use this opportunity to encourage your child to earn stamps towards each level by displaying expected behaviour, and to discuss poor behaviour if a reflection sheet is sent home.

A student can be placed on detention in two main ways:

1. Classes use 1, 2, 3, Magic strategies, where children are given three counts or warnings about behaviour. Counts are placed on a chart, as a visible reminder to students that they are getting close to an in class calm down (removal from the current class activity for a period of 5 minutes).
2. If students are unable to calm down or settle in their own class, they might be sent to a partner class for 5 minutes, sometimes with work to complete, depending on their age.
3. If a child returns from cross classifying, having settled down or completed their work, no further action is taken.
4. A child can have two calm downs/settling periods without being placed on detention.
5. A third calm down or settling period in a day, obviously as the result of up to nine warnings for rude, disruptive or defiant behaviour, will result in detention.
6. Calm downs on the playground are a 5 minute break from a game, usually taken by sitting on a silver seat for that period.
7. The second path to detention is a single serious classroom or playground incident that does not warrant warnings, since it is in clear breach of well-known school rules. A serious incident might include physical aggression or very rude or defiant behaviour.

The Trial will be evaluated and undergo any changed necessary, after a meeting at 7.00 p.m. on 17 July. This will be an opportunity for parents to have further input. We hope to have a guest speaker on the night. Please put the date on your calendar.
TIPS FOR DEVELOPING THE BEHAVIOUR YOU WANT TO SEE IN YOUR CHILD

Children do as you do. Your child watches you to get clues on how to behave in the world. You’re their role model, so use your own behaviour to guide them. What you do is often much more important than what you say. If you want your child to say please, say it yourself. If you don’t want your child to raise their voice, speak quietly and gently yourself.

SCOOTER DAY

We have heard no further news about Rohan’s missing scooter and helmet. Our student council met with Mrs Brown last week and decided they would like to hold a small fundraiser to help Rohan start saving for a new scooter.

Next Tuesday students may dress like a scooter skater and bring their scooters to school, for the cost of a gold coin donation. We will set up a scooter course around the school and give each class an allocated time on the course to ride their scooters. A child who does not have a scooter, may borrow one from a friend in another class, WITH PARENT PERMISSION. A permission note will come home on Friday. Please don’t send your gold coin until Tuesday. Thanks for your support of Rohan!

IT’S A PJAYMA PARTY!

Our Student Council and P&C invite all students to a Pyjama Party Disco this Friday night! Dress will obviously be PJs, dressing gowns and slippers/ugg boots. Food will be pizza, popcorn and drinks. Order forms for food were attached to last week’s newsletter. Orders for Pizza MUST be placed by Friday morning at the latest, so pizzas can be ordered. Many thanks to Belinda for picking these up for us on the night.

The Disco will go from 5.30-7.30 p.m. Parents are welcome to attend. If you are dropping your children and collecting them later, please be on time. Thanks!

THANKS P&C

Thanks to our P&C for Toastie Day yesterday. It was just the thing for a coolish day! Thanks also to Donna Morgan and Lyn Barton for their help!

SHOW HOLIDAY NEXT THURSDAY

If your family is attending the Bundaberg Show next week, we ask that you attend on the Thursday Show holiday, or in the evenings, rather than your children taking an extra day off to go to the show. Thanks for your help in supporting your child to understand that EVERY DAY COUNTS.

ASSEMBLY AWARDS: No assembly this week due to Harold’s visit. 2/3 were in the van and would have been unable to attend assembly.

Next meeting: Wednesday, 14th May, at 9.30 a.m., in the library. All are most welcome to come along.

Our email address: carico@schools.qld.edu.au

President: Amanda Hamzat  Vice-President: Sarah Patience

Secretary: Monica Ale  Treasurer: Belinda Biggs

PIE DRIVE

Order forms for a Chicas Pie drive is attached to this week’s newsletter. Orders need to be returned to school with money by Friday 13th June, so that orders can be placed and returned by the end of term. The expected delivery date for pies is Monday 23rd June.

2014 FUNDRAISING PLAN

- Mid Term 2: Pie Drive-Chic’s Pies
- Early Term 3: Walkathon
- Mid Term 3: Dance Night Food Stall
- Late Term 3: Fathers’ Day Stall
- Early Term 4: Family Portraits

UNDER 8’s DAY 2014

COME PLAY THE PIRATE AND PRINCESS WAY

Thursday June 5th June 9-11am

Inviting all students in Prep to Year 3, playgroup families and children under school age in the local community to join us for our annual Under 8’s celebrations.

Come dressed as a princess or pirate and be ready to join in the fun. Enjoy a morning filled with fun play experiences including: movement to music, face painting, craft, obstacle course, slime, and other princess and pirate themed activities!

We will be having a picnic morning tea. The P&C will provide a Princess and Pirate cake to share and a sausage sizzle lunch free of charge to all Under 8s. Parents are welcome to help out with morning tea by bringing along a plate of pirate or princess themed food, cupcakes or iced biscuits to add to the fun of the day!

Please also bring a hat and water bottle and change of clothes in case you decided you don’t want to remain in your costume all day. Looking forward to sharing the special day with you!

CHILD AND YOUTH MENTAL HEALTH

On Wednesday 11th June, as part of our KidsMatter program, we have an opportunity for parents to attend an information session on Child and Youth Mental Health. The session will begin at 9.30 a.m. and finish at 10.30 a.m. Children from all sorts of families, suffer increasingly from stress, that can lead to temporary or longer term mental health issues. This is a great opportunity for parents to hear from an expert, what constitutes mental health and how we can work together to support our kids.

Please fill in the Tear Off Slip if you plan to attend. The session will be cancelled if we don’t get at least 10 parents, as the presenter is travelling from Brisbane to present the session.

LIFE EDUCATION VAN & HAROLD: Two classes have already had the pleasure of meeting Harold and Kathy in their brand new van, some for the first time. Prep/1 and 5/6/7 will attend today!
CHAPPY'S NEWS

THIS WEEK IS CHAPPY WEEK

Many thanks to Chappy Kelli for her hard work and support of not just our students, but of staff and parents as well. She is a great listener and sounding board, and a font of information about support networks available around Bundaberg, whenever help is needed.

MAYORAL CHAPLAINCY SUPPORT BREAKFAST

Chappy Kelli, the School Captains and Mrs Patterson had a lovely breakfast at the Civic Centre on Tuesday morning in support of the Chaplaincy Service in our schools. There were over 400 people in attendance, to hear Petero Civeniocew speak about his humble beginnings, moving to Australia with his parents at the age of 4, and his career in rugby league at local, state, national and international levels. The proceeds of the breakfast will go towards supporting the chaplaincy programs in schools.

CHAPLAINCY RAFFLE

Thanks to those who supported Chappy Week by buying raffle tickets or allowing their children to participate in today's VERRY crazy hair day and even CRAZIER! lunchtime challenges. It was a lot of fun.

PREMIER'S READING CHALLENGE

Our whole school has registered for the Premier's Reading Challenge. There's a recommended reading list if parents would like a copy, but the list is not mandatory, so any books students are reading (or for younger age groups, having read to them) are fine.

Prep-Year 4 students have to read, or have read to them, 20 books by 5 September. In Grades 5, 6 & 7 the target is 16 books, since these children usually read novels, and they take longer to read. The Premier awards certificates to students who complete the challenge and hand in their signed sheets. This is monitored at home, not school, but home reading can be included on the recording sheet. We ask parents to ensure students (particularly independent readers) are actually reading their books, not just flicking through the pages. We look forward to ALL our students gaining their certificates later this year.

CLASS NEWS

PREP/ONE

This week we have studied the story Big Rain Coming and are in the process of completing our end of unit assessment tasks. This includes recounting the story and giving a personal response about the story through writing or drawing. In Maths we are learning about fractions and are exploring the concepts of whole, halves and quarters.

Look out for your 2014 Premier’s Reading Challenge reading log stapled inside Home Reading Folders as our school has registered all classes and we would like to see children reading regularly and recording into their logs. 20 books by September is a small target but can mean so much to literacy development. Books can be read to the child by others or read by the child to someone else. Home readers may be counted for Year 1 students but should also be recorded on class logs in order to monitor home reading progress. (Please return reading logs so that the new log can be stapled inside) Congratulations to those students who have started practicing reading before school in Prep and are rocketing into reading practice by re-reading class texts.

I’m sure we will have some students reaching 10 mornings of reading soon and their first certificate. Logs are available from the Prep classroom if you wish to start and older students are welcome to come and listen to and help with reading if they wish.

KATH & DENISE

WHAT'S THE SCOOP from YEAR 2/3?

In English this week, we have finished our novel and what a shock ending it was. We are starting our assessment task of writing an imaginative narrative based on a secret surprise.

In Maths, Year 2s are showing how much they know about time, in particular o'clock, half past and quarter past. I’m super impressed. Year 3s are exercising their brain by multiplying multiples of 10. I’m blown away with students being able to multiply up to 3 digit numbers.

In Science, we are still exploring life stages. This week we looked at plant life stages and what plants need to survive. The seeds we planted are still growing strongly. In History we are beginning our unit on Commissions and Celebrations. We will be looking at days, ways and changes in our celebrations and commemorations.

PIP

THE BUZZ from YEAR 4/5

It has been a great week in our classroom, with everyone working really hard to earn stamps for their behaviour passports. I have been very impressed with the improvement - keep it up guys!

In Maths this week we have looked at collecting and presenting data, as well as place value. In English we have almost finished our persuasive reports and are getting ready to start our next unit on Animation. In Science we have planted some radish seeds and some are growing in the garden and some in the fridge. We will measure them in 2 weeks to check which temperature is the best for growing plants. We also visited Harold in the Life Education Van yesterday and learnt about ‘Cool Communication’ and a little about drugs and medicines. In Geography we are exploring how annual rainfall affects the different types of vegetation. We are also starting to look at the devastation that deforestation has on the environment and its inhabitants.

KELLY

HOT GOSS from YEAR 5/6/7

Students have continued to work hard on assessment tasks this week. In English, all students have selected an incident from those involving Ned Kelly and his Kelly Gang as portrayed in the book we are reading: Black Snake: The Daring of Ned Kelly. Students have also selected the point of view from which they would like to portray this incident. They have a copy of the chapter that tells of this incident and have planned their sequence of events from this new point of view. Next week we begin serious writing of this imaginative recount.

In History, students are also writing from different points of view so this has been a nice “marriage” between the two units. In History the topics is the progress made towards equal rights for women, throughout Australia’s history.

Our students also have a Premier’s Reading Challenge Reading Log, to record their reading of 15 books between now and 5th September.

TEENY & LIZ

COMMUNITY NEWS:

BUNDABERG CAREERS EXPO Tuesday 27th May at the Civic Centre, from 4:00-6:00pm. Free Entry. All parents, students and the general public are welcome.

UNDER 18’S FUNDRAISING DISCO

Sponsored by THE MAKE-A-WISH FOUNDATION & MINI ME’S DISCO’S BUNDABERG, QUEENSLAND 4670

13th June 5-6.30pm for Preps to Grade 7 and 7-10pm for high school students with student IDs. Entry is $4.00 per student. Parents welcome to stay. A donation would be appreciated as all funds go to the make-a-wish foundation. Prizes to be given away on the night.

RJ Young hall Kepnock High School

Once you have entered the hall you will not be allowed out during the disco unless being picked up by a parent or legal guardian or at the completion of the event.

GOT A CHILD GOING TO KEPNOCK SHS NEXT YEAR?

Here is a link to their latest newsletter. Check out what happens at your child’s high school. Copy the link into your browser.


TEAR OFF SLIP: CHILD & YOUTH MENTAL HEALTH

I am interested in attending the workshop on Child and Youth Mental Health on 11th June.

NAME: ___________________________ 

PHONE: ___________________________ 

TAKEN MY NEWSLETTER HOME 

Name - ___________________________ 

Signed - ___________________________