Thought for the Week: Learning is the best of all wealth. It is easy to carry and thieves cannot steal it.

ABCs Of Student Success

Y is for YESTERDAY.

How can you nurture your child’s interest in the past?
- You and your child can learn about your family’s history by creating a family tree.
- Share what life was like when you were a child. Interview grandparents about what life was like when they were children.
- Create a scrapbook or photo album and fill it with old family pictures and mementos.
- Preserve tomorrow’s memories by journaling or creating a time capsule of the present. Your grandchildren will thank you!

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PARENT-TEACHER INTERVIEWS

Parent/Teacher interviews started yesterday. Thank you to all those parents who have booked an interview time. If you are still wanting to book a time slot, it is not too late. Look for the interview notes in your child’s school bag (youngest in the family) or call in to the office to see what times are still free.

FREE DRESS DAY

There is a free dress day THIS FRIDAY 31st JULY to raise money towards the Car Boot Sale. Money raised will go to the P&C to help pay for the distribution of flyers regarding the car boot sale on 22nd August.

NAIDOC DAY CELEBRATIONS

We had a great day last Wednesday to celebrate NAIDOC Day. Our students were very well behaved and really enjoyed their day. The students from Kepnock State High School also had a great day. For some of them it was their first time demonstrating their cultural heritage at our school and they were nervous about teaching "the little kids", but they all did a great job.

Thanks also to the P&C for organising the pizza for lunch, and to Miss Taryn who took on the photographer role. The photos are up on the notice board outside the office. Make sure you take a look!

PREP ENROLMENTS 2016

Our Prep enrolment program will continue throughout terms 3-4 beginning with indicating your intention to enrol your child with Tracy in the office. We strongly encourage new Prep students for 2016 to attend play group this term on a Thursday, to get used to their teachers and the classroom program. Transition Days will be held in Term 4.

GARDENING THANKS

Many thanks to Brent Whittaker who has offered to move our safety fencing from one grassed area to another. He is placing the fencing around the new turf this week, to protect it.

Thanks also to our cleaner Debbie, who spends a lot of time moving the sprinklers around to water the new turf, it is looking great. Debbie also does a lot of work volunteering in our classrooms. Thanks Deb!

And a final thanks to Mrs T (Eve Taske) who paid a surprise visit on the weekend to do a bit of gardening for us. Mrs T established our gardens many years ago and has recently retired. We are grateful for her efforts.

CAN YOU HELP? The 2/3 and 3/4 classroom need some pin boards put up so teachers can display student work. It needs someone with a bit of experience in building/carpentry, as you need to be able to locate the wall studs in to ensure the wall can take the weight safely. There is a tear off slip at the end of the newsletter.

Safety, Responsibility, Respect and Learning

Great state. Great opportunity.
Just a reminder that Brekkie Club is on every Tuesday and Thursday, we serve toast and Wheat-Bix and the very popular hot cheese toasties. Everyone is welcome!

Also every Tuesday at 1st break is craft club in Chappy's room, we do loom bands, beading, card making and so much more. It's always a great time! Due to the Chaplaincy State Conference (3rd-6th) I will be away the first week in August.

I will leave you all with this encouraging quote: "Everyone has inside them a piece of good news. The good news is you don't know how great you can be! How much you can love! What you can accomplish! And what your potential is!" – Anne Frank

Have a great day – Chappy Jess

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<th>DATES FOR YOUR CALENDAR</th>
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<td>31 July</td>
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CAR BOOT SALE
Our biggest fundraiser for the year, a Car Boot Sale, will be held on Saturday 22nd August. All classes will be holding a stall to help out:

- Prep/1 students are making greeting cards to sell, doing an obstacle course and hosting the Face Painting booth.
- 2/3 students are holding a water barrel coin drop.
- 3/4 students are asking you to test your skills at quolts and
- 5/6 students are holding a Frog coin toss.

Students and parents will also be asked to provide cakes, slices, cookies, muffins, cupcakes etc. for the P&C Cake Stall. Please come along to support our school, your children and the P&C who are working hard towards this event.

In addition, there’ll be market and P&C stalls, such as:

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<th>P&amp;C Cake Stall</th>
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<tr>
<td>The Jam Man</td>
<td>Your Inspiration at Home</td>
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<td>Face painting</td>
<td>Baby items</td>
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<td>Funky personalised products</td>
<td>Fishing goods</td>
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<td>Hand sewn crafts</td>
<td>Bric-a-brac/2nd hand stall</td>
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<td>Jewellery &amp; Cards</td>
<td>The Flower Grocer</td>
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<td>Organic Skincare</td>
<td>Gallery cupcakes &amp; biscuits</td>
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The P&C are asking for donations for their stalls:
- second hand items for our school stall (good working order or condition please)
- handcrafts for our school stall
- prize items for the raffle

***CAR BOOTS NEEDED***

We also need car boots, filled with things to sell. It’s time to do an early spring clean! If you would like to book a space, please ring Jillina on 0430 011 920 or Belinda 0427 879 721.

When summarising, our thoughts might start like this:
- The most important thing to know about ____ is ____.
- The main point the author is making is ...
- In my own words, the story/article is about ...
- The most important idea in this article/story is ...
- Another name for this story/article could be ...
- The main idea of this text is ...
- The article/story is mostly about ...

Parents can help!
You can help your child learn the skills of Summarising at home, by having them RETELL, in their own words, the books they bring home for home reading or any other books, magazine or newspaper articles they are reading at home. Start with a simple, "Tell me what you're reading about..." or "Can you tell me what the story was about?"
Stalls/boots are $15 if you do not have public liability insurance and $10 if you do. Please spread the word amongst friends and family, so they come along to buy the contents of the boots! Use your Facebook pages to spread the word for us!

ASSEMBLY AWARDS:

STUDENTS OF THE WEEK: 16-07-15

P/1: Kirra – excellent start at Elliott Heads SS - trying hard and excellent behaviour

2/3: Luca – working well in class and sounding out words in his writing

3/4: Joel – working well in English on his adaptation

5/6: Mitchel – great effort to participate in Higher Order Thinking activities

   Amie – great effort to participate in Higher Order Thinking activities

CLASSES OF THE WEEK

PE: 5/6 MUSIC: 3/4 LOTE: None

Playground tokens: Ebani, Mia, Tamoka and Bella H

Attendance award: Mia sponsored by the school

Newsletter Reader – Keely

ROCKET INTO READING AWARDS:

35 Nights: Axel, 65 Nights: Jacob L, 80 Nights: Zeb and Slade, 85 Nights: Mitchel M

STUDENTS OF THE WEEK: 23-07-15

P/1: Jayden Ale – excellent writing and ideas

2/3: Davin – working well in class, especially in groups

3/4: Ollie – working hard at staying on task

5/6: Ashanti – Polite, quiet, hardworking class member

   Toby – being a polite and helpful class member and school leader

CLASSES OF THE WEEK

PE: P/1 MUSIC: 5/6 LOTE: Sammy

Playground tokens: Ebani, Axel, Libby and Sahara

Attendance award: Charlee sponsored by the school

Newsletter Reader – Sonny

ROCKET INTO READING AWARDS: 10 Nights: Jayden A, 70 Nights: Sonny & Jayden A, 80 Nights: Jack

CLASS NEWS

ECOHOES from PREP/1

In our English C2C lessons we are enjoying the book Giraffes Can't Dance and discussing character traits and how they change from the beginning to the end of the story.

In Modelled, Shared and Guided Reading we have begun focusing on summarising. Students have worked hard to further their knowledge of setting, characters and their traits and summarising the main ideas. Please continue to practice these skills at home while completing home reading.

In Maths we have focused on making equal groups in prep and representing numbers to 100 in the written form and on number lines.

We look forward to sharing your child’s accomplishments and learning goals for the coming semester during interviews over the coming weeks, if you are yet to do so please return slip or ring to discuss available times.

KATHERINE, LIZ & DENISE

THE SCOOP from 2/3/4

The term has started well and we welcome Jack to our classroom. We have been working hard on procedures in English and just finished reading the text George’s Marvellous Medicine that the students loved listening to as it is very funny.

In Mathematics our focus has been on measurement and shapes especially time, length, area, capacity and polygons and 3D shapes.

We have been discovering different properties of materials and doing strength experiments on them in Science. Students will be designing their own products soon and we will require small shoe boxes or plastic containers about this size. If you have anything suitable could you please send it in to school as soon as possible, thank you.

Geography focus has been on places and features of them in the immediate area, so mainly about things in the classroom and school grounds. We will be moving onto areas within the Bundaberg area, Queensland and Australia next.

Don’t forget that Homework and Library is due back on Thursday each week. Thank you for your support in helping your child to learn to the best of their ability.

TANYA

THE BUZZ from 3/4

We have kicked off Term 3 with lots of new units of work. In English we have begun working on a Poetry Unit. We have examined and adapted “My Country” and “Bell Birds”. We are learning about rhyme, rhythm and poetry presentation too.

In Maths, Year 3s have been working on written methods for calculating addition operations with 3 digit numbers. Year 4s have been looking at larger numbers up to a million. We have been working on how we read these numbers.

In Geography we have investigated and compared features of Australia, Fiji and New Zealand. We have also started to look at world climates zones and climate areas within Australia.

In Science we have been “Rock Hounds”, searching for different types of rocks and classifying them as igneous, sedimentary or metamorphic.

It has been a very busy start to the term. Please remember homework is due on Mondays.

KELLY

HOT GOSS from 5/6

In English we have started a Media unit and hope to be looking at a variety of news articles on refugees and migrants, to support our History Unit. In reading groups, we’ve been learning how to summarise, which assists students to do note taking for assessments tasks in other learning areas.

In Maths we have been focusing on fractions and decimals; converting from fractions, to decimals, to percentages and ordering them on a number line.

We are endeavouring to nurture a very supportive learning environment between the students and it has been wonderful to receive positive feedback regarding the new partnerships we have formed in our classroom. Since the beginning of term we have begun our new units for both History and Geography.

In Geography, we will be exploring Australia’s connections with other countries and in History we will be investigating the development of Australia as a diverse society.

We are ensuring the students will be highly equipped with the knowledge and skills to complete the assessment tasks for both of these curriculum areas as students are also working on these within English and Reading Group activities.

In Art this semester, we will be exploring the talents of some famous artists. We kicked this off with looking at Picasso’s work and replicating it by creating an abstract self-portrait. The students embraced this challenge and have created some very exciting work. Well done, everyone!

LIZ & TEENY

PIN BOARD HELP

I can help put up the pin boards in the 2/3 and 3/4 classrooms.

Name: ____________________________ Phone: ____________________________

I TOOK MY NEWSLETTER HOME

Name: ____________________________

Signed: ____________________________